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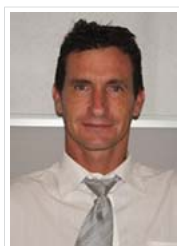
25 June 2014

PRINCIPAL'S REPORT

One Student, One Community, Many Futures

Dear Parents and Carers

Our Learning Values



Thank you to parents and carers for the positive feedback regarding our Learning values Respect (Treat others the way you want to be treated), Responsible (follows directions without debate) and Resilient (never ever give up). Many parents were impressed with the fact that we are actively teaching these values during classroom

time and focusing on key behaviours each week which becomes the focus during assembly time.

What is pleasing is the improvement in behaviour standards across the school. Our teachers are only required to hand out disciplinary consequences to a small percentage of our students and only 4% of our students are ever suspended. What this means is the vast majority of our students do the right thing every lesson and every day. We are very proud of our students and the way that they uphold our Learning values of Respect, Responsible and Resilient.

Our focus on Resilience as a key learning value has been reinforced in a recent research articles by Angela Duckworth. She talks about the idea of 'Grit' and the worth of explicitly teaching students our learning value of Resilience. Below are some quotes from a recent article, for more information type in the 'Duckworth Lab, University of Pennsylvania' into your search engine.

Around the nation, schools are beginning to see grit as key to students' success — and just as important to teach as reading and math.

Experts define grit as persistence, determination and resilience; it's that je ne sais quoi that drives one kid to practice trumpet

or study Spanish for hours — or years — on end, while another quits after the first setback.

"This quality of being able to sustain your passions, and also work really hard at them, over really disappointingly long periods of time, that's grit," says Angela Duckworth, a psychology professor at the University of Pennsylvania. Duckworth says her research shows grit is actually a better predictor of success than IQ or other measures...

One way to make kids more tenacious, the thinking goes, is to show them how grit has been important to the success of others, and how mistakes and failures are normal parts of learning — not reasons to quit.

The focus is always more on putting out effort than on getting the right answers. Teachers have been trained to change the way they see students, and how they speak to them.

Kids no longer hear "You're so smart!" or "Brilliant!" Rather, teachers praise students for their focus and determination. "You must have worked really hard!" or "To have performed this well, you must have put out a lot of effort."

New Junior Secondary Building

As many of you may have seen on our Facebook page our new Junior Secondary building is progressing well and will open in November this year. It has now been officially named 'Discovery Place' to reflect the type of learning and excitement we want our Junior Secondary students to experience at our school next year.

Junior Secondary school students learn best when learning is:

- intellectually challenging
- connected to their lives in and out of school
- relevant to their interests and aspirations
- hands on and problem based
- centred around positive interactions with peers and teachers
- rich with integrated technology

We believe our new building will facilitate and inspire this type of learning as we engage your Junior students on an exciting learning journey.

P & C Meeting change

Next month we are trialling breakfast P & C Association meetings at our school. Parents and carers are busy with work and family responsibilities and 7.00 pm in the evening is often a difficult time to get away. We have scheduled our next P & C meeting for Tuesday 29th July at 7.15am for 7.30am start with the meeting concluding at approximately 8.30am. A highlight of the meeting will be the presentation of samples of our new school uniform as we seek parental feedback before we embark on the final design phase.

For catering purposes please RSVP Michele Dwyer (mdwye51@eq.edu.au) if you would like to attend. Additionally, if you have any enquiries regarding the uniform review then please contact our Uniform Convenor Sally Todd on 5573 8571 Tuesday to Thursday.

We wish all our students and parents a happy and safe winter vacation. School resumes for all Year levels on Monday 14th July.

FINANCE & UNIFORM SHOP

School Student Resource Fees and Subject levies can be paid over the holidays via internet banking into the school account. Please make sure your students EQID number is used so the payments can be applied to your student's account. Finance will reopen on Tuesday 15th July. School bank details are:-

Bank- CBA Southport
BSB 064-430
Account Number-00091174

Uniforms - Take advantage of the discounts now available on certain items before the end of June. Be quick stocks are running out. Uniform shop closes for end of term 2 break on Friday 27th June then re-opens on Tuesday 15th July.

There are still a number of school photos waiting to be collected from the Finance Department.

YEAR 10 WORK EXPERIENCE

All Year 10 students are doing Work Experience between the 1st to the 5th September. Students must FIND THEIR OWN PLACEMENT.

Students have received a *Work Experience Pack* from their Futures teacher. The pack includes the following forms:

- Student Letter
- Parent Letter
- Form A – student checklist
- Insurance Information for Parents
- Form D – employer WHS checklist
- Letter for employer
- Insurance form for employer
- Form B – student placement form
- Form C – student code of conduct
- Form E – work experience agreement

If your student was away when these were handed out please have them collect it from their Futures teacher. The forms are due back to their Futures teachers on 18th July 2014.

Thank you

Nicola Brandis - HOD Industry Pathways

HEALTH LIAISON OFFICER REPORT

As some of you may have been aware, this term we have started a free Parent Anxiety Management Group with a small group of parents. The workshops focus on teaching parents about different aspects of anxiety – for example how it affects our thoughts and our bodies and teaching practical tips on how parents can support their child at home. It has also been a great space for parents to connect with each other, share stories and support each other. Facilitator from Child and Youth Mental Health EdLinQ – Pamela Day has played a vital role in establishing these parent sessions and she is also a parent from our school community.

For students we have ran a number of different support programs aimed at enhancing health and wellbeing. Together as a Student Support Team we have run a girls' self-esteem program, MOB – Men of Business program, MAPS – a program to support students living independently and an after school cooking program – Need for a Feed. Need for a Feed has been a huge success, with students from every year level coming together to learn about cooking and healthy nutrition. The program has been funded through Diabetes QLD and will continue into next term as well. We hope parents have enjoyed the new found cooking skills of their children!

If you would like to find out any more information on support programs or support services in our community, please feel free to get in contact with me. I am based at the school from Wednesday – Friday.

Thank you and have a great school holiday!

Hayley Low - Health Liaison Officer



SENIOR SUBJECT SELECTION EVENING

Senior Subject Selection Evening

13th August 2014

Year 9 into Year 10 2015 information talk 5.30pm to 6.00pm (SAC)

Year 10 into Year 11 2015 information talk 6.00pm to 6.30pm (SAC)

Display booths in Performing Arts Centre from 5.30pm
Information session for Year 11, 2015 students regarding Diploma in Business and Diploma in Events in Music Room at 5.30pm (presentation by Careers Australia).

SENIOR SCHOOLING TERM 3 IMPORTANT DATES

Week	Event	Date
1	QCS Practice Test - Year 12's	Wednesday 16th July – all day
2	QCS Top 30 Masterclass – PPSHS	Wednesday 23rd July – 4pm to 6pm
3	Year 11 & 12 UQ Talks in the SWELL	Wednesday 30th July – First Break
3	QCS Top 30 Masterclass – Coombabah SHS	Wednesday 30th July - 4pm to 6pm
4	QCS Top Masterclass (all HSHS welcome) – Helensvale SHS	Wednesday 6th August - 4pm to 6pm
5	Senior Subject Selection Evening	Wednesday 13th August (see newsletter ad for details)
8	QCS Test - Year 12s	Tuesday 2nd and Wednesday 3rd September - all day
8	QCS Practice Test - Year 11s	Thursday 4th and Friday 5th September – all day
8	Year 10 Work Experience	Monday 1st - 5th September – (all week)

INDUSTRY WORKING FOR YOU

Horticulture Work Inspirations at Classic Holidays

A couple of newsletters ago I mentioned the Work Inspirations Program for a group of Year 10 students at the Classic Holiday Head Office in Varsity. Over the last year Golden Shores Resort at Labrador have played host to small groups of our Year 12 Horticulture Students. This has enabled the students to complete their compulsory hours of Work Placement as required to complete their Cert II Horticulture. Last week 6 of our Horticulture students participated in this very worthwhile program. On their first day they completed their onsite orientation and completed Insight 1- All about Me. From this early assessment they discovered they had a Leader, a Supervisor, a Go-Getter & 2 Strategists. The students then worked the rest of the time with their Mentor – the Resort Landscape Gardener. With him they went over the plans for the garden. They were given an ipad to do some research on plants and fertilisers for the gardener to order for them for the next day. Day 2 & 3 had the students getting in and making the garden.

While on the site one of our students was offered the opportunity to apply for a job with one of the suppliers. Hopefully this leads to something for this student. That is about being in the right place at the right time. It is also showing a potential employer that you are a hard worker and willing to work no matter the conditions.

Follow me on Twitter

@PaulinaFord4 – for updated information regarding Apprenticeships, Traineeships and other relevant Industry Information.



Latest Traineeships

The following students have obtain School Based Traineeships this last month

Student Name	Qualification
Kade Waterhouse	Food Retail
Isabella Tipper	Hospitality – Sea World Resort
Brittany Keyte	Tourism – Sea World Theme Park
Josie Kalayzich	Hospitality – Sunset Bar & Grill
Emily Welsh	Hospitality – Sunset Bar & Grill
Cheyenne Murray	Hospitality – Sunset Bar & Grill
Briarna Gilbert	Hospitality - Vapianos
Daniel Newbold	Food Retail
Katarina Mills	Fitness – Snap Fitness

Remember that at HSHS only students who are IP/PP Pathway are eligible to participate in School Based Apprenticeships & Traineeships

Work Experience – Year 11 and 12 students (Trade Areas only)

Work Experience is vital and ensures the student is aware what the particular job title entails. I have had many students come to me with a set idea and after work experience realised this was not the industry or career they want.

Students are allowed to participate in 5 days of industry placement (5 x 1 day per week) at a time. Student's school resource fees and levies must be up to date and all appropriate paperwork returned to me before placement can be authorised. These placements may lead to the opportunity of a SATS. If you know a family friend, family member or local business that may be willing to give your child experience in their chosen industry, please contact me on the number/email below.

How to gain a School Based Apprenticeship or Traineeship

Students and parents need to check emails regularly to hear the latest vacancies for School Based Traineeships - advertising vacancies, courses, expos and other relevant information for our students in regards to their career options.

Parents who wish for their student to participate in the School Based Apprenticeships and Traineeships Program must remember that at Helensvale SHS only students on an IP/PP Pathway can apply for School based Apprenticeships or Traineeships. This opportunity is only available to Year 11 & 12 student at this stage of the year. Students wishing to make an appointment, please see me in SM02 before school and at either break.

Paulina Ford
Industry Liaison Officer
55738545 pford2@eq.edu.au

WHATS HOT IN HOME ECONOMICS

As the semester draws to a close, classes are busy producing their final work for assessment.

Design @ Helensvale has enabled the Year 8 students to produce some exciting and innovative end products.

YEAR 8 SNACK SENSATION

Year 8 Home Economics - Food have investigated Healthy Snack Options. The students have worked through the design process in their Design Folio to design, trial, modify and produce a Healthy Snack option for a teenager. The results have been nothing short of impressive. The students have taken on this task with pride and challenged their cooking abilities to produce a variety of items including: Sushi, Fresh Spring Rolls, Home-made Pizzas (including the base), Home-made Pies and Sausage Rolls which would rival any commercial variety.



YEAR 8 CRAZY PENCIL CASE

Year 8 Home Economics Fashion students are introduced to the concept of fashion and design in the real world. During the 10 week term, a Design Challenge becomes the main focus for students, where their design concepts are ideated, explored, analysed and then created. Creativity and sewing machine technology are combined, whereby students can then create their own individual and uniquely designed practical article.

Students Design Challenge was to design and make an original Crazy Pencil Case Prototype that may be suitable for a new 'Storage & Organisation' product for an existing on-line business called – "Etsy". Students excelled with some wonderful and original designs that were then stencilled, stitched and embellished using a range of sewing equipment and tools.



2 CRAZY PENCIL CASES - EXAMPLES ARE FROM 8B IN TERM 1 2014

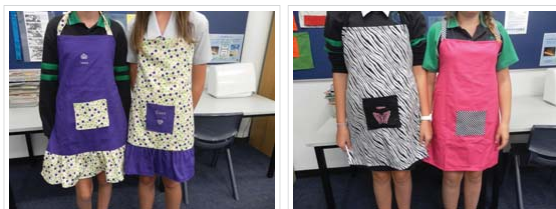


2 CRAZY PENCIL CASES FOR TERM 2

YEAR 9 HOME ECONOMICS

Year 9 Home Economics Fashion students have been busy this semester learning about textiles and basic construction methods for use in textile projects. Their first project involved the design and construction of a 'modern' styled apron, inspired by popular cooking shows currently on television. Fabric choices were analysed for their suitability and visual appeal. Colours and patterns were combined to create unique aprons that were individualised for each student. The task was challenging for some students, who had previously not used any sewing equipment or machinery.

The finished aprons were delightful, as students were very keen to include their own personalised designs and/or name, using the Home Economics department's computerised embroidery machines. Currently, students are completing their second design project - the construction of summer shorts.



APRON EXAMPLES – DESIGNED AND CONSTRUCTED BY YEAR 9 STUDENTS, SEMESTER 1 2014

It is a pleasure to see such excitement in these classes as students use the design process to explore food and textiles.

Please remember that we can use all sorts of fabrics, haberdashery and decorating items that you might wish to donate.

Have safe and happy holidays,

Judy Macaulay

HOD – Home Economics

THIS TERM IN THE GAUREMALA ROOM

This term has been very busy with students participating in their second AIME Day at Bond University, NAPLAN testing and helping organise our 3rd Annual NAIDOC Celebration to be held Tuesday 15 July. In conjunction with NAIDOC, three of our students, Jayden Campbell, Isaiah Dunrobin and Declan Keen, have been working tirelessly on designing Helensvale's first Indigenous shirt. The boys have drawn inspiration from the Kombumerri people, with front of the shirt representing the saltwater and land in which our people live and the back drawing upon community with many hands working as a group to help the tribe. The colours of the shirt are indicative of the Aboriginal and Torres Strait Islander flags. Coming as a recommendation by the students at camp, this T-shirt is in the final stages of production and is to be worn on commemorative days such as Mabo Day, Sorry Day, Reconciliation and NAIDOC week.

Term 3 will commence with our celebration of NAIDOC. The first week back will be filled with various activities and our major day being Tuesday 15 July. An assembly will take place at 10am for years 8 and 9. Parents are most welcome to attend and stay for morning tea. Please indicate your intentions to attend with the school office by Monday 14 July 9am to assist with catering.

NAIDOC stands for National Aborigines and Islanders Day Observance Committee. Its origins can be traced to the emergence of Aboriginal groups in the 1920's which sought to increase awareness in the wider community of the status and treatment of Indigenous Australians. It is a time to celebrate Aboriginal and Torres Strait Islander cultures and an opportunity to recognise the contributions that Indigenous Australians make to our country and our society.



DESIGN

As the semester comes to a finish, Design students across year levels have created some really fantastic work. Students from year 9 to year 12 have really pushed themselves and explored new, creative ideas. Two of these students are Bradley Hulbert and Ben Revai in Miss Braun's year 11 Design Class. These two students have constantly pushed themselves in both their creative style and their skills and techniques in Photoshop. They are achieving high A's across their work and should be congratulated on such a successful semester. These two students provide help and support to their fellow classmates and still manage their time effectively. Both boys are extremely hard working and a real pleasure to teach. Congratulations boys of a fantastic semester and we hope you continue to go from strength to strength next semester and into year 12.



Ben Revai's Corporate Slogan



Ben Revai's Visual Representation



Ben Revai



Brad Hulbert's Corporate Slogan



Brad Hulbert

Miss Braun

Digital Art and Senior Design Curriculum Coordinator

PERFORMING ARTS TERM 2 WRAP UP

It is has been another busy term for the Performing Arts Department. Some highlights included:

- Our Elite Dance Troupe placing 2nd and 3rd at the Brisbane Eisteddfod
- Our Instrumental students performed exceptionally well and achieved the following results at the Regional Fanfare Competition at USCS
- Stage Band - Gold
- Strings - Silver
- Wind Symphony – Silver
- A multitude of dance artists working with our students in both Senior and Junior Dance – we thank Andy Ross Graham,
- Café Floriani and the crew from Homunculus Theatre Company engaging our Junior Drama students in performances and workshops that focused upon Italian and Masked Comedy.
- Shake and Stir Theatre Company thrilled our audiences and challenged students to question their online presence in their hard-hitting drama entitled ‘Tag’.
- Our Music students were treated to a workshop focusing upon music from around the world

News from within the Performing Arts classrooms.....

- Performing Arts classrooms are always a hive of activity as a portion of our learning is done kinaesthetically and within groups. As I visit classrooms I am always amazed at the level of engagement of our students and their commitment to their studies.

From within the classroom I have been privileged to see:

- Mrs Dodd’s **Year 9 Drama** class engage in the study of Collage Drama and work collaboratively to create their own original work based on an issue or theme that was important to them.

- Ms Wilson’s **Year 9 Excellence** class engage in a whole class project that focused upon the theme of ‘Missing’ and saw them work collaboratively. The process and product has been solely student driven and have been using the conventions associated with collage drama to create their dynamic work.
- Ms Kelly and Ms O’Flaherty’s **Year 8 Dance** classes have been exceptionally busy creating their design briefs that saw students work together to create an advertisement using choreographic devices. Within small groups students chose a particular product and analysed their target market and Year 8 design students have been working very hard on their TV dance advertisements. Focusing on manipulation of movement, use of product and choreographic devices. Students have been completing their work to a high standard and have been engaged throughout this new unit of work.
- In **VET our Year 12 class** is preparing for our Formal Fundraiser Fiesta Concert to be held during first lunch on 23rd July 2014 in the Performance Centre. The Concert will showcase the talents of our Year 12 cohort as well as embed some of the skills learnt in class. Our Year 11 class have been gaining skills in Lighting operation and design and have been putting that into practice by setting up mini designs and classroom assessment pieces.
- Mr Foster’s **Year 9 Music** classes have been engaged in learning about the genre of ‘The Musical’ and completing melody writing.
- Mr Edwards’ **Year 10 Drama class** have taken many a trip this term to Italy to explore the dramatic conventions of Italian comedy, otherwise known as Commedia dell’arte. Their unit of study has recently culminated in students creating original work using the traditional masked characters of Commedia.
- Mrs Riches and Ms Murray’s **Year 12 Dance SAS** students have been busy putting the finishing touches on their “Rihanna” inspired music video clip which will be filmed next term at Movie World. Groups were allocated sections of music from her most popular songs and were to devise choreography and develop film concepts for their routine. Students are also developing dance images that will be captured by photography teacher Mrs Caughley, as the class develops their individual dance portfolios.
- **Year 11 Dance**, under the guidance of Mrs Baker has been busy working within the dimension of choreography. Students engaged in the study of popular dance and created their choreography for assessment – from all accounts students thoroughly enjoyed their studies this term.
- **Year 12 Drama** classes have been working across the semester on a unit that focuses upon the play text, When the Rain Stops Falling. Students have completed a number of written and scriptwriting tasks and most recently they took to the stage in the

Performance Centre to perform their major presenting task for the year. Ranging from 20-30 minutes, performance work sought to assess their ability to combine realism and physical theatre techniques to create new and original work. All students must be congratulated – they did incredibly well.

- **Our Year 11 Certificate II in Live Theatre** the class have been gaining skills in Lighting Operation and Design and have been putting that into practice by setting up mini designs and classroom assessment pieces.
- Mrs O'Neill's **Year 8 Music Excellence** class have been busy this term investigating the instruments of the orchestra as well as performing on their main instrument for assessment.

Congratulations to all our students who have been working so productively this term and committing to their learning in a responsible and enthusiastic manner.

Mrs Phelan

Acting Head of Department - Performing Arts

SWPLBS: School Wide Positive Learning Behaviour Support

“Disruptive Behaviour”

One of the most rewarding (and trying) aspects of the high school experience is observing our students as they make the shift from childhood to adulthood. Importantly, as we grow older, society requires that we become more responsible for our actions. To quote *Spiderman* : “with great power comes great responsibility.” Our recent SWPLBS focus has dealt with disruptive behaviours.

Our students understand that they are responsible for their own behaviour and understand lapses in acceptable behaviour will always have consequences. We can readily identify other aspects of life where poor behavioural choices translate to poor outcomes. For example, if we speed on the motorway, we accept that traffic fine might ensue. If we don't wear sunscreen, we might get sun burnt. Swearing at the boss doesn't help your chance of employment continuing. Our world is full of such examples.

In the school context, the same situation applies. If students talk in class, argue with staff, pass notes, etc. there will always be a mandated consequence. It might be a conversation with the teacher, a detention or even a suspension. These are all easily understood with reasonable consequences. The unfortunate side effect of irresponsible behaviour by students in the classroom is the effect that it has on the learning of others. Learning is our business and in an environment where students are fully responsible for their behaviour our business can thrive.

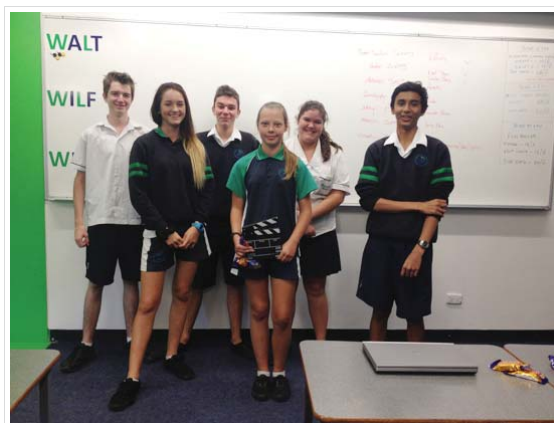


FILM AND TELEVISION

Students have been producing wonderful work across the Film and Television classes and have recently celebrated the award winners for their film trailers.

Award Winners

- Best Overall – Sanchia Goldring
- Best Actor – Anurag Khandagale
- Best Actress – Jorja Kelly
- Best Editing – Anurag Khandagale, William Crane, Julian Walker
- Best Music – Sanchia Goldring
- Best Cinematography – Nicole Sands
- Best Music – Sanchia Goldring



All of the students presented their films and they were all of a wonderfully high standard. Mr Hogg would like to congratulate them on their work this Semester.

Jai Hogg

Film and TV Teacher

EARLY SCHOOL LEAVERS SURVEY

The Queensland Government is conducting its annual state-wide survey of students who left school in Years 10, 11 and prior to completing Year 12 in 2013. The Early School Leavers survey is a brief, confidential survey that provides a picture of the employment, study and life choices made by Queensland school leavers in the year after they left school to understand why young people leave school early and to help early school leavers make positive career choices.

Between July and August, our students who left school in Years 10, 11 and prior to completing Year 12 last year can expect to receive instructions to complete a web-based survey or a

telephone call from the Queensland Government Statistician's Office to complete the survey. We seek your assistance to inform anyone from the school community and former students about Early School Leavers and encourage early school leavers from 2013 to participate in this survey.

Thank you for your support of the Early School Leavers survey in 2014. For more information visit www.education.qld.gov.au/nextstep/ or telephone toll free on 1800 068 587.

YEAR 7 AND 8 2015 EXCELLENCE PROGRAMS



EXCELLENCE @ HELENSVALE

- **Dance and Drama Excellence Auditions**
 - Monday 4th August from 3:45 – 4:45pm
- **e4e**
 - Applications due to HSHS Administration by Monday 4 August
- **Music Excellence**
 - USB/DVD to be submitted by Monday 4th August at HSHS Administration
- **EXCITE exam**
 - Tuesday 5th August @ 3:30 – 4:30pm
- **Art Excellence Workshop**
 - Wednesday 6th August from 3:30pm – 5pm
- **Japanese Excellence Exam**
 - Wednesday 6th August from 3:30pm – 4:30pm
- **Sports Excellence Trials**
 - Wednesday 6th August from 3:45pm – 5:15pm – Track and Field, Volleyball, Soccer, Rugby Union – both year levels
 - Thursday 7th August from 3:45pm – 5:15pm – Touch Football, AFL, Netball – both year levels