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4 June 2015

PRINCIPAL'S REPORT



One Student, One Community, Many Futures

A World of Opportunity

I viewed our School Facebook page over the weekend and it struck me how much school has changed since I graduated Year 12 in the mid-1980s. The variety and quality of learning experiences occurring in our school is quite amazing. Our Facebook page showcased science experiments, mangrove habitat field trips, musical rehearsals, film making, sport, drama performances, restaurant visits and university experience days, just to name a few.

School now seems so much more exciting and meaningful than what I remember. This is due in part to our unrelenting focus on learning and how we connect and apply knowledge and thinking to the real world. The relationships students have with teachers also seem so much more open, positive and respectful. Our talented teachers are able to get the balance right and recognise that quality relationships are the foundation for a successful learning partnership.

Our Facebook page illustrates and celebrates our *One Student, One Community, Many Futures* mission.

One Student is about:

- Creating a 'school for one' through giving each student a personal learning experience.
- Every student engaging meaningfully through our 'four pillars of opportunity' – Learning, Sport, The Arts and Community to reach their full potential.

One Community is about:

- Our school as an innovative learning community with an unrelenting focus on, and a commitment to, the learning of every student.
- Our school as a hub of learning as we link with our parents and community as partners in learning.

Many Futures is about:

- Ensuring every student transitions from our school with a viable pathway to the future.

- Giving students the skills, attributes and motivation to be successful in this century of change.

Mark Blackshaw
Executive Principal

Helensvale State High's
Production of
Oliver!

Tickets \$25

Tuesday 21 & Wednesday 22 July 2015
7PM
Arts Centre Gold Coast
Tickets on sale from Thursday 28 May 2015
Available from the Arts Centre Booking Office
Phone: 07 5588 4000 Email: www.theartscentre.com.au
Book, Music & Lyrics by
Lionel Bart
By arrangement with Hal Leonard Australia Pty. Ltd, exclusive representative of Cameron Mackintosh and the Southbrook Group.

INDUSTRY PATHWAYS

Another busy term in the Industry Pathways Office

We have interviewed all Year 11 non-OP students who are currently eligible to apply for a school based apprenticeship or traineeship (SAT). We have spoken to many students who didn't realise the opportunities that are available to them in regard to the SAT Program. So in the next few weeks and months we hope to be able to assist these students with a career start in their chosen industries. Some opportunities are with local businesses and organisations who have advertised traineeship vacancies, while others are a not so readily available and will require more time to find a suitable employer. A number of these students have already been interviewed by potential

employers, trialled in the workplace and now about to be signed into their traineeships. If you would like to discuss this opportunity for your Year 11 student, I am only too happy to meet with you before, during or after school.

School Based Traineeship Opportunities from Classic Holidays Work Inspirations

This time last year a group of Year 10 students recently participated in Work Inspiration program at the Classic Holidays Head Office at Varsity. The aim was to inspire the students through the Work Inspiration Program in this busy office environment. They got to see first-hand how many different professions there are within one business. This program was initiated by John Guilders from The Smith Family and Classic Holidays.

Move forward about 8 months and Classic Holidays started a recruitment process for the students who had participated in the Work inspirations. 3 of the original 13 students expressed an interest in this opportunity and were interviewed by Penny Angus (Human resources) and Julia Whitton (Resort Manager). They had to write about how this opportunity would assist them in their future career development, trial in the work place and were then offered positions within the Classic Holidays Organisation. Moriah Crawford has obtained a traineeship in Hospitality at the Sandy Point Resort at Labrador in reception. Maddison Rose and Kirilee Scholten are working through a Cert III in Business traineeship at Head Office at Varsity Lakes. They enjoy their placements, learning all about the tourism industry and all the complexities that come with a position in this dynamic company. They complete their theory once a month as a group at the Head Office and are progressing very well through their modules. The students completed an Induction Day before starting in the workplace (photos below) so they knew all they needed about their new positions.

3 of our local Classic holidays resorts also give our Horticulture students the opportunity to complete their mandatory Horticulture placement (as part of their Cert II Horticulture) working on gardening projects the resorts have designed for them to complete over a 3 to 4 day period.

Without organisations like Classic Holidays giving our students opportunities like these, our students would not gain "real life" experiences in an Industry that contributes to over 40% of our local economy.

We sincerely thank Classic Holidays for their ongoing support of our school and our students.



Classic Holidays Trainees

School Based Apprenticeship & Traineeship Sign Ups this Semester

Student	Traineeship/ Apprenticeship
Jessie Rooney	Hospitality Traineeship
Crystal Ellison	Hospitality Traineeship
Zachary Leehane	Hospitality Traineeship
Zoe Somerville	Business Administration
Shannon Montgomery	Childcare Traineeship
John Murray	Hospitality Traineeship
Bailey Robey	Roof Plumbing Apprenticeship
Markie Eirth	Childcare Traineeship
Antonia Allen	Childcare Traineeship
Victoria Jones	Childcare Traineeship
Jordann Haagsma	Childcare Traineeship
Dylan Maccombie	Telecommunication Traineeship
Kirilee Scholten	Business Administration Traineeship – Classic Holidays
Moriah Crawford	Hospitality Traineeship – Classic Holidays Resort
Maddison Rose	Business Administration Traineeship – Classic Holidays
Emma Wood	Hospitality Traineeship
Luke Baker	Narine Mechanic Apprenticeship
Adam Simpson	Business Traineeship – Trade Secret
Liam Needham	Business Traineeship - Target
Nevan Livingstone	Hospitality Traineeship
Iesha Palmer	Hospitality Traineeship
Bethany Gill	Hospitality Traineeship – Paradise Resort
Maddison Rowley	Hospitality Traineeship
Courtney Jones	Childcare Traineeship
Peter Barker	Disability Traineeship

Student	Traineeship/ Apprenticeship
Taimana Baker-Mahia	Disability Traineeship
Elaina Lyvidikos	Hospitality Traineeship – Marina Mirage
Valentino Beynon	Commercial Cookery
Te Rina Knowles	Hospitality – Golf Club
Olivia Agnew	Animal Studies – Vet Assistant
Dylan Bryant	Business - Matt Hollywood
Emma – Leigh Ball	Clothing Production

Paulina Ford
Industry Liaison Officer
Email: pford2@eq.edu.au Phone: 55738545

FILM AND TELEVISION

On Tuesday the 26th of May, 8 senior Film and Television students were invited to participate in a hands on workshop directed by TAFE QLD at the Coomera Campus. The Creative Industries campus which is filled with not only fantastic equipment, but talented and supportive staff, was a fantastic location for such a hands on workshop. The students were led by industry professionals Justin, Jedd and Scott. The students really enjoyed working with such passionate and kind teachers. Students scripted and shot a short news scene using the large green screen and filming equipment. Students set up the lights, boom microphone, and a live camera feed into large TV monitors as well as recording sound. Thanks to the fantastic technology TAFE has to offer, their scenes were instantly transported to a news room, beach and police location. We thank TAFE for this fantastic opportunity and the support from their wonderful staff. I am sure the students are already looking forward to the next workshop.

Miss Michelle Braun
Visual Art Teacher



VAFA Awards

The Film and Television Department is proud to announce the second annual VAFAs (Vale Art Film Awards). This prestigious event celebrates not only the success of our Film and Television students across years 10 to 12, but also the partnerships that we are building with the wider community.

It is with tremendous excitement that I announce our first four sponsors for this year. Our first sponsor, The New York Film Academy of Australia (NYFA), is proud to support the future of Australians in the film industry. Over the past 20 years, the New York Film Academy has built a reputation as one of the

premier hands-on film and acting schools in the world. The project-based curriculum is designed to reflect a real-world environment while encouraging students to explore their own creativity and passions. We are beyond thrilled to have such a recognised and distinguished sponsor for our award evening again.

Our second sponsor for our award evening is the Honourable Stuart Robert MP, the Federal Member for Fadden and Assistant Minister for Defence. The Honourable Stuart Robert graduated from the Australian Defence Force Academy in 1990 and graduated Top 10 from the Royal Military College Duntroon the following year. He has been awarded the Australian Service Medal (Bougainville Clasp) and the Australian Defence Medal. The Honourable Stuart Robert MP was elected to the Federal Seat of Fadden in 2007. With his commitment to the community and support of our event, we are excited to have The Honourable Stuart Robert MP a part of our VAFAs for a second year.

Our third and returning sponsor this year is TAFE QLD Coomera Campus. This TAFE campus is dedicated to the creative industries with not only fantastic equipment but dedicated and supportive staff. It is so great to have TAFE supporting our event for the second year running. Our latest sponsor is the highly supportive Cr William Owen-Jones from Division 2. He has graciously donated the venue hire for our glamorous evening. It is great to have such a respected local community member supporting our event.

Watch this space as more updates unfold. We thank our sponsors and look forward to bringing you another night of glitz, glamour and celebration of the wonderful talent we have here at Helensvale.



Miss Michelle Braun
VAFA Co-ordinator



STUDIO LIGHTING WORKSHOP

On Tuesday 19th May, the Year 12 Photography students studying Certificate II in Visual Arts had the opportunity to take photos using four different photographic studio environments in the Visual Arts Block. Professional photographer, Jason Buck from *Buckshots Photography* was on hand all day, giving advice and suggestions to the students. Prior to the workshop, the students prepared by creating a shot plan; focusing on poses, compositional techniques and props. It was a great experience for them to expand their folios and assert their personalities as professional photographers.

Janelle Caughley
Certificate II in Visual Arts Coordinator



*Year 10 Debating team –
Maisy, Sam and Will*

*Year 10 Debating team –
Maisy, Sam and Caitlin*



*Year 7 and 8 Debating team –
Lachlan, Christian, Jeremiah and Aria*

Debating at Helensvale State High School

This year, Helensvale SHS took part in the Gold Coast Debating Association’s Debating competition for the first time in many years. The teams should be very proud of their efforts as most had never debated before, with some students even joining late in the competition.

Students from year 7, 8 and 10 have worked hard to prepare and practise for the competition. Throughout term one and two, the teams have given up many lunchtimes and stayed back well into the evening on some afternoons to ensure that they understood the rules, structure and had appropriate arguments for the competition.

The year 7 and 8 team competed in four rounds at AB Paterson, while the year 10 team travelled to Varsity College to compete against 30 other teams. Students will be finding out in the coming weeks if they have made it into the knockout round of the competition. Regardless of the outcome, all students should be very proud of their efforts and commitment to the competition.

We would like to thank all year 7, 8 and 10 students and their dedicated parents that were involved with the competition. Also, thank you to Melanie Garibaldi and Laura Green for their tireless efforts helping to coach the students.

Courtney Krieg
Debating Co-ordinator

Dance

On the 21st of May the Year 7 Dance Excellence and Year 12 Dance students enjoyed a fascinating night at the Queensland Ballet’s production of Coppelia observing past Helensvale Dance Excellence students Mia and Sarah Thompson. Sarah Thompson’s delightful but physically and technically demanding solos as Swanilda was certainly one of the highlights the students adored. Her spirited, determined characterisation of Swanilda was an achievement of immaculate technique and style. Students were ecstatic to have the opportunity to meet with both Mia and Sarah after the show. This experience provided an opportunity to deconstruct the nineteenth century Romanticism era and highlight the differences within the Classical period. Our students will now apply this knowledge to their classroom practice and assessment.



STUDY TOUR HOMESTAY FAMILIES REQUIRED

Helensvale SHS International Department is seeking homestay families for upcoming study tour groups arriving in July from Taiwan and August from Japan, dates are as follows:

Saturday 11 July and leave on Monday morning 27 July (16 nights).

and

Thursday 6 August and leave on Wednesday morning 12 August (6 nights)

Host families will be asked to host 2 students either male or female and will be subsidised per night per student, You will need to supply 3 nutritious meals per day, 2 beds, transport to and from school and spend family time on weekends.

For further information please contact Narelle Gibson on 55738587 (please leave a message if unanswered) or email ngibs12@eq.edu.au

Inside the Gauremala Room

AIME PROGRAM

We have our second AIME Day at Griffith University coming up on the 9th June with students from year 9 to year 12 attending this session. Permission forms have been given to the Gauremala students interested, however if your jarjum has not received a form, can you please get them to come and see me in S104 ASAP. The forms MUST be back by FRIDAY 5th June. We will be catching the bus for this second session at 9 am so make sure you are waiting for Mrs McConnell at the Bus Bays no later than 8:45 am.

BANGARRA REKINDLING PROGRAM

In February four of our Aboriginal students, Kyle Borg, Shae Borg, Jayden Campbell and Brylee Reid, auditioned to be a part of this year's Bangarra Rekindling Program with all four being accepted. Rekindling is an intensive dance based program for secondary students exploring 'who they are' and 'where they come from'. Our students will research and gather stories with the help and guidance from elders within our community, to develop dance, performance and creative skills which will then be performed in front of community and family members. Over the past three days (27th – 29th May) these students have been participating in the first gathering at Woodcrest College with other students from the Brisbane area. Already they have been working on their final performance pieces, with the pieces looking better each time they practice! Their second gathering date will be held 9th – 12th June with their final gathering and performance being held 28th – 31st July. I can't wait to see what the final performance will look like!

CREATIVE GENERATION – State Schools Onstage Performance

Our Aboriginal and Torres Strait Islanders jarjums has the opportunity to participate in a deadly three week intensive program aimed to engage students in education through cultural connection with Elders from our local area. The Creative Generations – Bangarra Dance Program is a three week program run during the June/July holidays and into week 1

of term 3. Through this experience, students will be able to manoeuvre through community with confidence and be able to assist us in developing culturally appropriate and authentic relationships by inspiring our Aboriginal and Torres Strait Islander jarjums to have pride in the knowledge of their cultural background; have strong sense of kinship and connection to their communities and country; understand their roles as the future custodians of their culture and to establish the foundations for positive career choices.

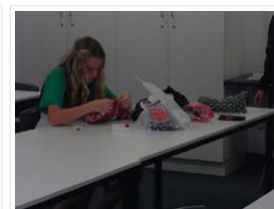
RECONCILIATION WEEK

National Reconciliation Week (NRW) is celebrated across Australia each year between 27 May and 3 June. The dates commemorate two significant milestones in the reconciliation journey—the anniversaries of the successful 1967 referendum and the High Court Mabo decision. The week is a time for all Australians to learn about our shared histories, cultures and achievements and to explore how each of us can join the national reconciliation effort. Reconciliation is not something that one decides to 'do' – it's a process. To create positive change we need more people talking about issues and coming up with innovative ideas and actions that make a difference. This year's National Reconciliation theme **It's time to change it up** aims to encourage all Australians to take some fresh action to spark a change in your school, workplace or community – no matter how big or small. Together, we're working to fix historical exclusion and end discrimination against Aboriginal and Torres Strait Islander peoples.

Keep it deadly Helensvale!

Year 9 Home Economics Fashion

This term in Home Economics Fashion we have been making a pair of shorts. In term one, we made an apron each and all were taught how to use the machines. Over the term and a half that we have had fashion, we have learnt how to sew frills, hems and pockets, along with embroidery and accessories to add on. We have learnt to cut patterns and have become accustomed to sewing lingo, all while grooving out to music playing over the speaker and laughing and talking with our friends. Although some of us are still getting used to not pricking ourselves every time we pick up a pin, we are all loving every minute of the class and are not looking forward to finishing it at the end of this term!



Year 10 Childhood Studies

Year 10 students are introduced to Childhood Studies through practical and theoretical tasks. Students are currently working on their folio, which includes a collection of child oriented craft samplers. Assessment topics include an introduction to the Childcare industry and researching childhood developmental stages. Currently, students are developing and making a tactile reading book for pre-school children. Students who wish to have a career in Childcare, can continue their studies in years 11 and 12 by completing Certificate 111 in Childhood Care and Education.



Danielle, Callum and Chiquita making a nature prints for their Childhood Studies folios.

Hospitality Practices gets off to a flying start at Helensvale

Over the past two weeks, the Year 11 Hospitality Practices students have had their first taste of the Hospitality Industry by running a coffee shop during class time.

It has been a fast paced learning experience with the students discovering the demands of customer service. The students have worked in small groups with both front and back of house sections learning that communication is the key to success.

The large numbers of orders placed and positive feedback received are tribute to the quality of work demonstrated by our students.

**Well done to all involved.
Mrs Maher and Mrs Brandis.**



Year 11 Students enjoying the coffee shop experience



Taimana Baker-Mahia and Brayden McDonald handle the cappuccino machine to produce great coffees and lattes for customers.

Certificate II in Kitchen Operations – Busy as always

This term the Year 12 Hospitality classes have been completing their last assessment functions in Cassidy's, there were 5 functions in total and around 400 guests attended. The menu for this terms functions consisted of seared scallops with crispy

prosciutto and saffron rice, Seared Haloumi, Butter Chicken and Tempura Whiting.

As well as completing assessment functions students who do well have participated in the Gourmet Breakfast for the Alumni association- this breakfast required the participating students to arrive at school at 5:30am to start preparing for the morning, including both the restaurant and kitchen. They also participated in the ANZAC morning tea for the honourable Bronwyn Bishop speaker of the House of Representatives.

Students also catered for two ACE Parades which saw 150 guests attend each, the year 12 Unity day lunch for 350 students and the international family's tour where we prepared several elements so that guests could participate and make their own Brandy Snap basket with whipped cream and fruit to have with their coffee.

Silvia Regan, Tara McKinley, Caitlyn Grigg and I also catered for and served 150 portions of our famous Thai Pumpkin Soup for the Teachers dinner after their Parent interviews, Yum. We can't wait for our last few functions in term 3 and hope to see you there.

My name is Monique Howell and I am a year 12 Hospitality Student. This year I will be Head Chef of our Degustation dinner. This dinner is an eight course fine dining menu celebrating the success of the best Hospitality students. The Degustation Dinner is held in October each year and bookings are essential as places fill very quickly.

FOR TENDER



5 x BERNINA Model 1011 Sewing Machines



1 x BERNINA MODEL 1008 Sewing Machine

The sewing machines all come with:

- soft but durable machine cover
- power cords (tagged and tested March 2015)
- instruction manual
- standard, buttonhole and zipper sewing feet
- 2 x metal bobbins
- Bobbin case (removable)



Also for TENDER are **3 x BERNETTE Model 334S – 4 thread overlockers**



These sewing machines and overlockers have been in regular use at the school and have had annual servicing completed to ensure regular maintenance.

Bids must be received in a sealed envelope at the front office by the closing date.

Bidders name and contact details printed on the front of the envelope with amount of the bid sealed inside.

**CLOSING DATE FOR RECEIPT OF TENDERS:
WEDNESDAY 17 JUNE 2015**

Uniform Update and Operating Hours

UNIFORM UPDATE

BOYS

BOYS FORMAL NAVY SHORTS (JUNIOR AND SENIOR) – All sizes NOW available

BOYS SENIOR SHIRTS – All sizes NOW available (INCLUDING SMALLER SIZES 12 AND 14)

BOYS JUNIOR SHIRTS– All sizes NOW available

BOYS SENIOR TIES- AVAILABLE

GIRLS

GIRLS TARTAN SENIOR SKIRTS – All sizes NOW available

GIRLS JUNIOR NAVY SKORTS – All sizes NOW available (INCLUDING SIZE 12)

GIRLS SENIOR BLOUSES– All sizes NOW available (INCLUDING SIZES 8,10 AND 12)

GIRLS JUNIOR BLOUSES – All sizes NOW available (INCLUDING SIZE 10)

GIRLS TIES – Available

SPORT

UNISEX SPORT POLOS – All sizes NOW available

UNISEX SPORT SHORTS – All sizes NOW available

HATS

SPORT EXCELLENCE CAPS – Available

SPORT EXCELLENCE BUCKET HATS– Available

SCHOOL CAPS – Available

SCHOOL BUCKET HATS – Available

SOCKS

ANKLE SOCKS (SHORT) 2-8 AND 8-11 AND 11-14 – Available

CREW SOCKS (HIGHER) 8-11 AND 11-14 – Available

BAGS

BACKPACK – SMALL \$ 45.00 LIFETIME WARRANTY – Available

BACKPACK – LARGE \$ 39.95 3 YEAR WARRANTY –

Available

SPORT SIDE BAG- \$ 39.95 3 YEAR WARRANTY –

Available

SPORT/ EXCURSION BAG \$ 25.00 1 YEAR WARRANTY – Available

JUMPERS

NEW V-NECK JUMPERS – sizes 9 to 28 (polyester / cotton) \$ 45.00 – Available

Uniform Shop Operating Hours Term two

Mondays - 8.00am to 3.00pm

Tue, Wed, Thurs - 8.00 am to 12.00pm

Fridays - CLOSED

Nationally Collection of Data on School Students with Disability

Dear parents/carers,

Collecting data on school students with disability helps teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability.

All Australian Governments have agreed to work together on the annual collection of data on school students with disability.

In 2013, 10% of Queensland state schools participated in the first year of implementation. In 2014, two thirds of Queensland schools will participate and all schools will be collect data from 2015. Our school will be involved in the nationally consistent collection of data from this year.

Please be reassured that the Department will not provide on to another organisation any data that can identify an individual student. The only data being collected at the school level to be reported nationally is the:

- number of students in the school who are provided with an adjustment to address a disability;
- level of adjustments we provide for those students; and
- broad category of disability.

Consultation with parents is important not only for the data collection but also to ensure you aware of the adjustments being provided to support your child. We will therefore continue to consult with you.

While only data that cannot identify your child will be submitted outside of the Department, if you do not wish for your child's details to be included, please let me know.

Information and fact sheets are available to help you make a decision from the:

<http://education.qld.gov.au/curriculum/disability-data-collection.html>

<http://education.gov.au/nationally-consistent-collection-data-school-students-disability>

Alternatively, if you have any queries about the collection or use of this data I encourage you to contact me directly.

School Principal