



**HELENSVALE STATE HIGH SCHOOL**  
ONE STUDENT • ONE COMMUNITY • MANY FUTURES

# **YEAR 10 2024**

## **Helensvale State High School Senior School HONOURS Program**

# **APPLICATION FORM**

**Due date: Friday 11 August 2023**

To be completed and returned to:

Miss Chambers

Head of Community and Transitions – Academic Academy and Senior  
Honours Program



*One Mind Sparks; Together We Glow*



## Applying for Year 10 Honours Helensvale State High School

- Applications must be lodged via email to [wcham2@eq.edu.au](mailto:wcham2@eq.edu.au).  
**Due date: Friday 11 August**
- Applications are considered in three parts as follows:
  1. Written Application
  2. Academic / Effort & Behaviour - as evidenced on Report Cards
  3. Attendance & anecdotal feedback
- The outcome of all applications will be notified via the email we have on record.



# Helensvale State High School Senior School HONOURS Program

*One Mind Sparks; Together We Glow*

## Honours Philosophy

Helensvale State High School is committed to providing the best possible Academic Pathways for our students in the Senior School and to preparing them to achieve to their best.

Helensvale State High's Senior School Honours Program is an extension of the EXCITE Academy Program in the Junior School and aims to provide the opportunity, support and environment where our very high achieving and committed senior students can aspire to their desired goals and prepare for their Tertiary and career pathways in the 21<sup>st</sup> Century.

The vision of the Senior School Honours Program is *One Mind Sparks; Together We Glow* – this is a collective belief that when our highly academic students connect, collaborate, critically think and creatively problem solve together that success is inevitable.

## Honours Opportunities

The Honours Program allows Senior students to:

- Select subjects that provide the foundations to senior ATAR General Subjects,
- Attain vital skills in leadership and reflective, critical and creative thinking. It will focus on Academic behaviours of building resilience, curiosity, open-mindedness and persistence
- Work with an Honours Mentor to help with goal setting, personal and academic support
- Participate in workshops with outside providers focusing on:
  - developing Study Skills, Time Management, Memory & Mnemonics and Student Elevation
  - educating our students in the meaning of being a leaders and global citizens who are empowered to take part and be active in their communities
- Have a student or teacher Mentor allocated for their Senior School journey
- Make connections to Tertiary Institutions
- Contribute to our local / wider community
- Build Honours Study Groups to collaborate and study together on/towards assessment.

The Honours Program runs through the Futures lessons- allowing like minded students to work together on supporting their academic growth, and wellbeing.

The Honours program does have a levy payable at the commencement of the program, which covers workshop, resources, excursions and experiences. The Honours Levy amount for Year 10 2024 is \$220\*.

Please note: The Honours program welcomes students who have and haven't participated in the EXCITE program in junior years.

# Honours Expectations

When students are working with like-minded peers; when a learning environment is engaging, yet challenging and when teachers have high expectations for students, students succeed. When students build self-esteem, a belief in themselves and their abilities and they are acknowledged for their efforts and achievements, they increase their confidence and improve their academic performance.

Helensvale State High School has clear expectations of students who accept their invitation into the Year 10 Senior School Honours Program:

## **ATTENDANCE:**

Research shows that there is a strong correlation between regular school attendance and student achievement. It is expected that our Honours student's attendance mirrors that of the school's expectation that the minimum required attendance for the year is 93%, which equates to no more than 14 days total absence throughout the year.

## **BEHAVIOUR:**

Behaviour is the actions and mannerisms made by individuals in conjunction with themselves and/or their environment. Our Honours student's behaviours should mirror that of Helensvale State High School's Student Code of Conduct and the school's Learning Values of being Respectful, being Responsible and being Resilient. For reporting, it is expected that Honours students achieve Excellent or Very Good for Behaviour across all subjects studied.

## **EFFORT:**

Effort teaches students that they can do more than they thought. Students learn new skills and abilities when they take the time to put in consistent effort. Every new success that they achieve through their efforts increases their confidence in themselves and their abilities. Effort keeps students focused on success. For reporting, it is expected that Honours students achieve Excellent or Very Good for Effort across all subjects studied.

## **LEVEL OF ACHIEVEMENT**

Achievement levels are based on collective judgments about what students should know and be able to do relative to the body of content reflected in each subject-area assessment. For reporting, it is expected that Honours students achieve results of majority A results across all subjects studied.

## **COMMUNITY CONTRIBUTION**

Community Contribution is one of the pillars of the Honours Program, that enables students to enhance their personal and interpersonal development through experiential learning and leadership skills. It allows students to give back to their local and wider communities and provides an important counterbalance to the academic pressures of Honours students. By being involved in a community project/event, the aim is to develop Honours students who are:

- Reflective thinkers – who understand their own strengths and limitations, identify goals and devise strategies for personal growth
- Willing to accept new challenges and new roles
- Aware of themselves as members of communities with responsibilities towards each other and the environment
- Active participants in sustained, collaborative projects/events
- Balanced – they enjoy and find significance in a range of activities involving intellectual, physical and emotional experiences.

Honours students are required to be involved in a minimum of one local or wider community project/event per year. Such examples include, but are not limited to: Relay for Life, Kokoda Challenge, Shave for a Cure, Surf Life Saving, CEO Sleepout for Homeless, Junior Council, Northern Collegiate, etc.

The Senior Schooling Honours Program is not just a bolt-on program – Honours is a community that aims to provide students with academic pathways to their future aspirations and enhance their personal and interpersonal development through experiential learning. Excellence is expected – excellence is who we are; it is a state of mind – and when our Honours students fire – when they spark . . . they all glow.

*One Mind Sparks; Together We Glow*

# Honours Selection

When shortlisting suitable Year 9 students for enrolment into the Senior School Honours Program for Year 10, a number of key selection criteria are taken into account. Successful candidates for the Honours Program are students who: EXCITE or MAINSTREAM Students:

- Achieved academic levels of achievement (LOA) at the Year 9 end of Semester 1 Report of:
  - 6 x A results across their 6 x Year 9 subjects at the end of Semester 1 Report
  - 5 x A results & 1 x B result across their 6 x Year 9 subjects at the end of Semester 1 Report
  - 4 x A results & 2 x B results across their 6 x Year 9 subjects at the end of Semester 1 Report
- Achieved Very Good or Excellent for Effort and Behaviour in all 6 x Year 9 subjects at the end of Semester 1 Report

These criteria, along with a work ethic, which displays the attitude and commitment towards achieving their full potential, are key to the success in achieving within a student's foundational year of Senior (Year 10) through to their academic studies across Years 11 & 12. With this comes a responsibility to meet the requirements of the school so that their development is multifaceted across a student's well-being, personal development and academic success.

Our process of selecting and inviting students into the Year 10 Senior School Honours Program includes:

- Analysing End of Semester 1 Year 9 Reports
- Analysing students' effort and behaviour across their suite of subjects, including anecdotal feedback
- Analysing students' attendance and general behaviour concerns
- Shortlisting and inviting students to participate in the Year 10 Senior Schooling Honours Program
- Shortlisting students who are under review and process for prospective invitation
- Holding a Parent/Student Information Evening for prospective Honours Students.

# Honours Years 11 & 12

For students to be extended an invitation to continue in the Honours Program in Years 11 & 12, students are required to meet the following criteria:

- Achieved academic levels of achievement (LOA) at the Year 10 end of Semester 1 Report of:
  - 6 x A results across their 6 x Year 9 subjects at the end of Semester 1 Report
  - 5 x A results & 1 x B result across their 6 x Year 9 subjects at the end of Semester 1 Report (NB: a result of C in Maths Methods or Specialist Maths is acceptable, due to the academic rigour of these courses)
  - 4 x A results & 2 x B results across their 6 x Year 9 subjects at the end of Semester 1 Report (NB: a result of C in Maths Methods or Specialist Maths is acceptable, due to the academic rigour of these courses)
- Achieved Very Good or Excellent for Effort and Behaviour in all 6 x Year 9 subjects at the end of Semester 1 Report
- Attendance is reflective of Helensvale State High School's attendance expectations of 93%.

If students are not extended an invitation to continue their Honours journey through to Years 11 & 12, they can still study an ATAR pathway and continue with their senior schooling journey.

# Honours Program Requirements

Successful students are required to select and enrol in **Year 10 subjects** that lay the foundation to General ATAR Year 11/12 subjects.

These subjects include:

<b>ONE YEAR (two semester) Subjects</b>	
<b>CORE</b>	ENGLISH General English
<b>CORE</b>	MATHEMATICS General Mathematics or Mathematical Methods
<b>CORE</b>	SCIENCE Students chose from the following: <ul style="list-style-type: none"> <li>- Biology (one Semester only)</li> <li>- Chemistry (one Semester only)</li> <li>- Physics (one Semester only)</li> </ul>
<b>CORE</b>	HUMANITIES Ancient History or Modern History or Geography (completed in either Sem 1 or Sem 2)
<b>CORE</b>	Health and Physical Education (completed either Semester One or Two)

## **ELECTIVE SUBJECTS**

Leading to General ATAR Subjects in Year 11 and 12

<b>One Semester</b>	<b>One Semester OR One Year</b>
Accounting Aquatic Practices Business Childhood Studies Dance Design Digital Technologies Drama English Literature Film, Television & New Media Food & Nutrition Health Education Horticulture Hospitality Industrial Technology Manufacturing Legal Studies Media Arts in Practice Music Photography Physical Education (PE) Recreational & Fitness Specialist Mathematics Visual Art	Japanese Sport Academy  <i>Students in Sports Academy may also to slect HPE Extension</i>

**\*\*Senior Schooling Honours Program is a commitment across the full year of Year 10**



## Senior School HONOURS Program Application

*One Mind Sparks; Together We Glow*

### Year 9 into Year 10

Please complete in detail:

Return this form either in hard copy to Miss Chambers in Discovery Place Staffroom or via email [wcham2@eq.edu](mailto:wcham2@eq.edu)

Due date: Friday 11 August

#### Applicant Details

Surname		First Name	
Email Address			

#### Conditions of Application

- If my child is not meeting the academic expectations of the Honours Program at the end of Semester 1 Report, they will not be extended an invitation to continue in the Honours Program for Years 11 & 12.
- If my child is not upholding Helensvale State High Schools school wide expectations, they may not be extended an invitation to continue in the Honours Program for Years 11 & 12.
- My child will be involved in a minimum of one community event/project per year.
- Upon acceptance into the Honours program, payment of the Honours program levy will be required to secure the placement.

I, \_\_\_\_\_ (Parent/Guardian full name) have read and understand the conditions of this application.

Parent/Guardian Signature: \_\_\_\_\_

#### Office Use Only

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Semester 1 Year 9 Report	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Levy Invoiced to Student	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Parent/Carer Signature	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Teacher Recommendation	

## Information about YOU.

Write a paragraph about WHY you are applying for the Senior Schooling Honours Program in Year 10

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Have you held any Leadership Positions (Inside and outside of school) e.g. Student Councilor, House Captain, Band Captain, Sports Captain. List Extracurricular and/or Community Service Activities (e.g. Volunteering, Sporting clubs, Youth Groups, Music, etc.) Now or previously.

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School related achievements and qualifications (e.g. Academy, AMEB Music, UNSW Academic Awards, Sporting, etc.)

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What do you see as your future pathway? What do you think you want to do after finishing High School?

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How did you hear about our Senior Schooling Honours program (*please tick*):

- Word of Mouth       Siblings       Friends  
 Teacher       Other (*please specify*):

**Teacher Recommendations- Please ask one teacher to support your application.**

**Teacher Name**

**Signature**

I support this student's application for the Helensvale State High School SHS Honours Program: