

HELENSVALE
STATE HIGH SCHOOL

Many Futures

EXPO

THURSDAY 23 JULY | 3.30PM 5.30PM

Informed choices Future pathways

Respect



Responsibility



Resilience





ACKNOWLEDGEMENT OF COUNTRY

Kaiala,

Helensvale State High School as **One Community**, acknowledges the Kombumerri Peoples, the Traditional Custodians of the land on which our school is built. We respect their long history, ancestry and culture. We pay our respects to the Elders, past, present and emerging, for they carry the memories and traditions of past times.

We would also like to extend our acknowledgment to other First Nations Peoples: those hailing from the Torres Strait Islands and those belonging to other Aboriginal Language Groups.

We acknowledge the strength and **resilience** of Kombumerri peoples. We **respect** their enduring connection to the local wetlands and the cultural **responsibility** they uphold to preserve wildlife. Together, we go forward, learning in the spirit of these values.



Rachel Cutajar
Principal



Rebecca Luckett
Deputy Principal
Middle School



Claudia Le Plastrier
HOD Engagement
& Learning Yr9/10



Trudi Whittaker
HOD Teaching &
Learning Yr9/10



Tom Sullivan
Head of School



Nicola Brandis
Deputy Principal
Senior School



Bonnie Winters
HOD Engagement &
Learning Yr11/12



Kirsty Scott
HOD Teaching &
Learning Yr11/12

Middle & Senior Schooling Leadership Team



Maria Hams
Deputy Principal
Inclusion



Georg Owen
HOD Inclusion



Middle & Senior Schooling Support Team



Duane Saul
Case Manager
Yr9/10



Carolyn Keepa
Yr 9 Dean



Pam Henderson
Yr 10 Dean



Jordy Dwyer
Guidance Officer
Yr9/10



Kendra Bilderbeck
Social Worker



Dr Hengi Jazebizadeh
School GP



Alisha Milne
Industry
Liaison Officer



Lincoln Tasker
Case Manager
Yr11/12



Opal Roberts
Yr 11 Dean



Mary Ann White
Yr 12 Dean



Elaine Sears
Guidance Officer
Yr11/12

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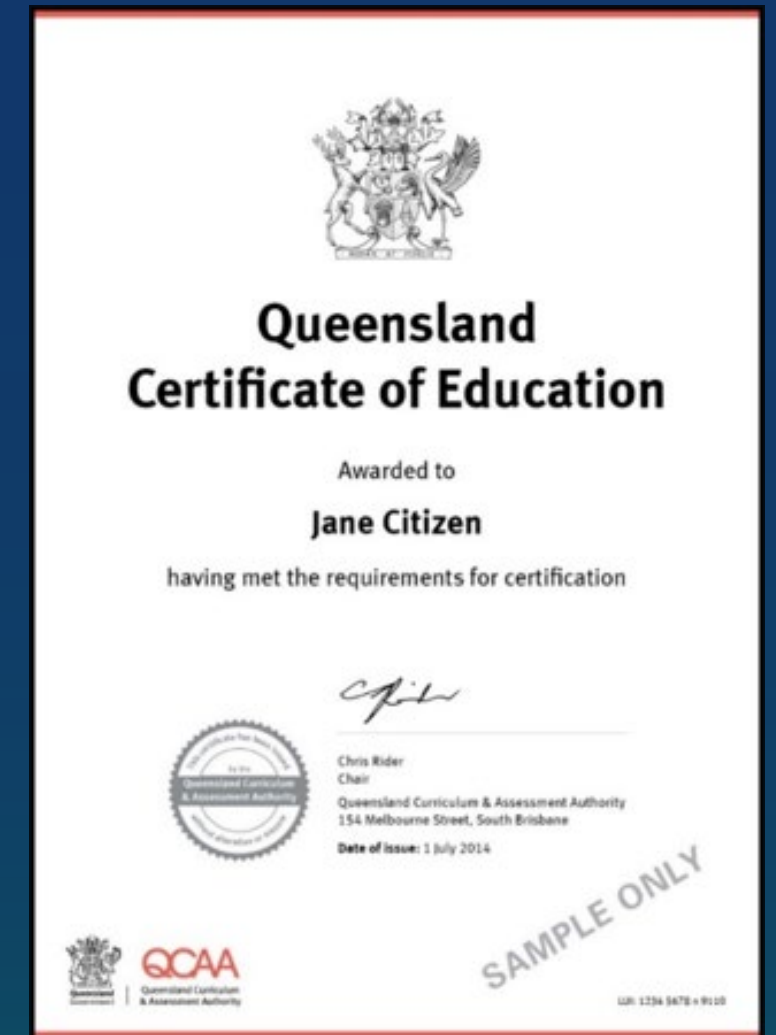
SENIOR SCHOOL VISION

All Year 12 students at Helensvale State High School leave with and achieve with a Queensland Certificate of Education / Queensland Certificate of Individual Achievement and valid Year 13 pathway:

University Pathway: ATAR 70+

Flexible Pathway: Certificate or Diploma

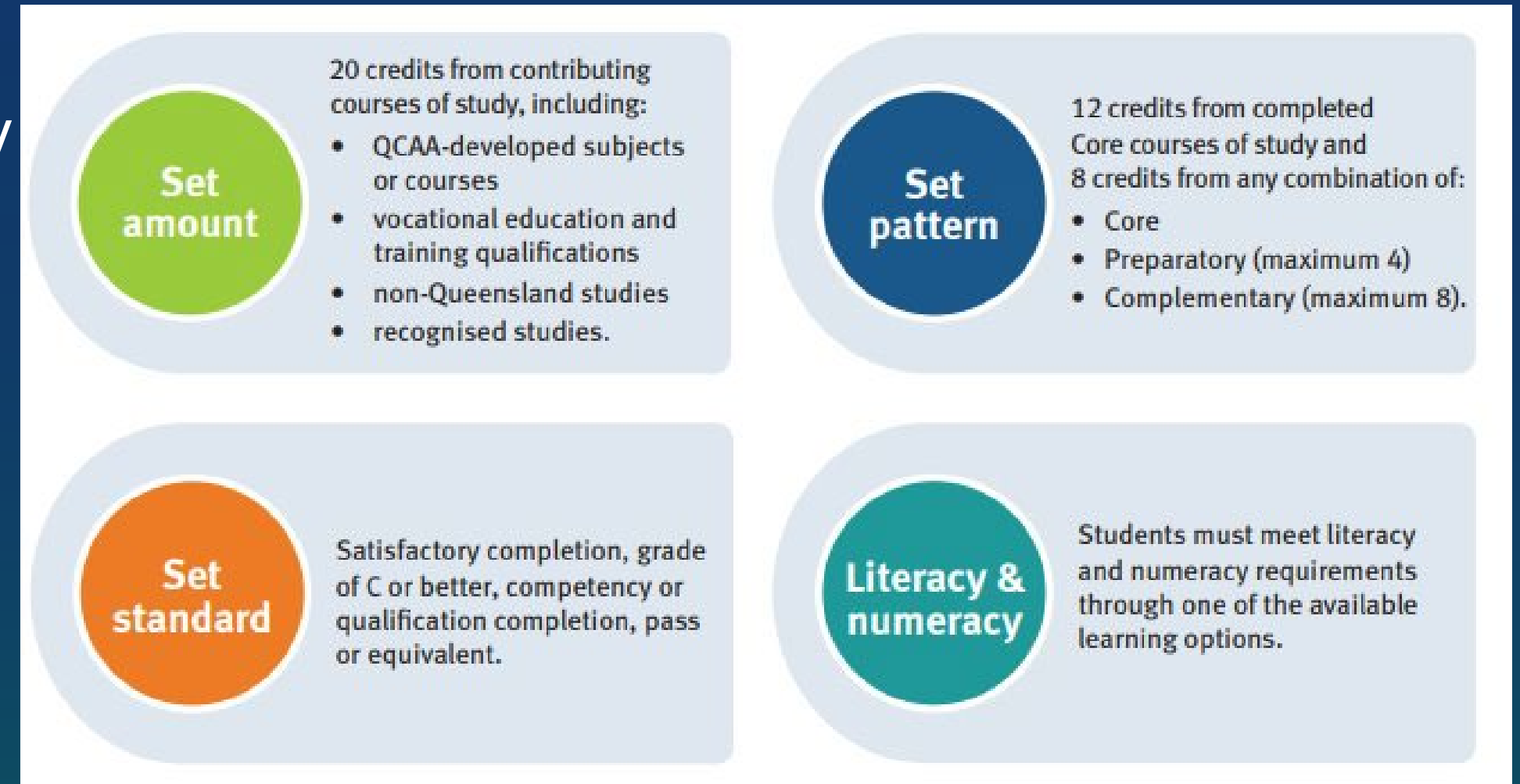
QCE = 20 credit points secured by passing your subjects



QUEENSLAND CERTIFICATE OF EDUCATION (QCE)

The QCE is Queensland's senior secondary schooling qualification.

EVERY Helensvale SHS Student graduates with either a QCE or QCIA



QUEENSLAND CERTIFICATE Individual Achievement (QCIA)

The QCIA recognises and reports the achievements of students whose learning is part of an individual learning program during senior secondary schooling.

Curriculum organisers				
Communication and technologies	Community, citizenship and the environment	Leisure and recreation	Personal and living dimensions	Vocational and transition activities
CT	CCE	LR	PLD	VTA
				
Learning for each of the five QCIA curriculum organisers is defined in the curriculum organiser descriptions.				



CHOOSING YOUR PATHWAY

A simple guide to ATAR and FLEXI

1

1. START WITH YOUR GOAL



- University



- TAFE or further training



- Trade or apprenticeship



- Work or practical pathway

Your pathway should match your strengths, results and future plans.

2

2. CHOOSE THE RIGHT PATHWAY

ATAR

- Best for direct university entry
- Students take 5 or 6 General subjects
- Suits students with strong results
- Must meet subject prerequisites

FLEXI

- Mix of Applied, VET and up to 3 General subjects
- Great for practical, trade, work or mixed pathways
- Can lead to TAFE, apprenticeships and employment
- Can also lead to MANY university courses through Certificate III, Certificate IV or Diploma pathways



IMPORTANT: FLEXI can still lead to many university courses.

3

3. CHECK BEFORE YOU CONFIRM



Do I meet the prerequisites?



Does my subject combination follow the pathway rules?



Do my subjects match my future goal?



Have I chosen suitable reserve subjects?



Choose the pathway that fits **YOU**.



Compulsory - Senior Education & Training Plan (SETP)

Helensvale SHS ensures students develop a SETP, in partnership with their parents/carers.

Your SET plan helps you to:

- Structure your learning around your abilities, interests and ambitions
- Think about your education, training and career options after Year 12
- Set and achieve your learning goals in Years 11 and 12, and beyond
- Include flexible and coordinated pathway options in your course of Senior study

Year 10 SET Plan meetings will be held on **Wednesday 12 August 2026**.



EXPECTATIONS OF SENIOR STUDENTS & SENIOR CONTRACT

Attendance

- 95% minimum attendance: “It’s not okay to be away”
- Attend school on time, every day
- Absences must be explained through parental contact
- AARA documents and appropriate certification to be provided for missed assessment / exam

Academic Progress

- Academic Progress is monitored to ensure students are on track to achieve a QCE or QCIA
- Students who achieve less than a ‘C’ grade in a subject will be monitored and a plan implemented, to achieve future success
- This may result in the need to change subjects, or to seek a different pathway

Study

- 10-15 hours personal study each week (dependent on pathway)
- We highly recommend students with parttime jobs work no more than 12 hours per week, during school
- Attend all key curriculum support and tutorials

Behaviour

- All students must adhere to the school values

Uniform

- All students must adhere to the school’s uniform policy, as outlined on our website



PATHWAYS & RECOMMENDED SUBJECT COMBINATIONS

ATAR Pathway	FLEXIBLE Pathway
6 General Subjects OR 5 General Subjects PLUS 1 Applied Subject OR 1 Certificate / Diploma course	A maximum of 3 General subjects PLUS At least 1 Certificate II, III, IV or Diploma course PLUS Applied subjects



Which pathway might be best for me?

ATAR Pathway	FLEXIBLE Pathway
➤ Students who know that they want to go to University in Year 13 ➤ Students who enjoy studying, reading, and writing ➤ Students who are willing to put in at least 10 – 15 hours of study per week ➤ Students who generally achieve As or Bs in their subjects ➤ Students expected to meet the minimum prerequisite grade of B in Maths and English in the previous year.	➤ Students who want to go to TAFE after school (also a pathway to University) ➤ Students who want to move into the workforce after school ➤ Students who want practical learning experiences ➤ Students who are unsure if they want to go to university but want options to remain open - Students who want to move into a trade



Australian Tertiary Admission Rank (ATAR)

- Primary mechanism used nationally for tertiary admissions
- Indicates a student's position relative to other students
- Most University courses require a minimum ATAR of 65. Students whose predications don't meet this standard should use a guaranteed entry process via Cert III, Certificate IV or Diploma for admission to many degrees.
- Numerical value between **0.00 and 99.95**

ATAR is Calculated on:

- - 5 Best General Subjects (all ATAR students at Helensvale SHS)
- - 4 General Subjects + 1 Applied subject OR Completed Cert III or higher level VET
- **STUDENTS WILL NOT BE PLACED ON A 4 GENERAL SUBJECT PATHWAY AT HELENSVALE SHS
- Students must successfully complete an English Subject



ATAR Examples

Sam:

ATAR: 99.4	Grade	Score/100
Chemistry	A	97
Literature	A	99
Maths Methods	A	96
Physics	A	97
Specialist Maths	A	88
Biology	A	95

Tam:

ATAR: 70.1	Grade	Score/100
Business	B	71
English	C	53
General Maths	C	64
Accounting	B	72
Design	B	82
Cert III in Screen & Media		39

Pa m:

ATAR: 56.25	Grade	Score/100
Business	C	62
English	C	60
General Maths	C	55
Physical Education	C	63
Visual Art	C	61
Health	B	69

Bachelor of Architectural Design - 1492

Degree	Campus	Year 12 Early Offer Guarantee and Head Start program	VET guarantee *			ATAR/Rank guarantee *
			Completed Certificate III	Completed Certificate IV	Completed AQF Diploma	
Bachelor of Architectural Design - 1492	Gold Coast	✓	✓	✓	✓	67.00

ENTRY REQUIREMENTS

ATAR/RANK ⓘ

67.00

OR VET qualification, Certificate III

Prerequisites [view all](#)

None

Recommended [view all](#)

General Mathematics or Mathematical Methods

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VOCATIONAL EDUCATION FOR UNIVERSITY ~~XTAR~~ **RANK EQUIVALENT**

- Vocational Education and Training (VET) can provide an alternative pathway to university.
- Successful completion of a Certificate III, Certificate IV or Diploma may provide an ATAR-equivalent selection rank and allow you to apply for university entry.
- Each university sets its own selection ranks, course requirements and eligibility criteria. Always check the entry requirements for your preferred university and course.



GENERAL SUBJECTS		APPLIED SUBJECTS
General English Literature General Mathematics Mathematical Methods Specialist Mathematics Modern History Geography Japanese Business Legal Studies Accounting Biology Chemistry Physics	Marine Science Psychology Engineering Design Food and Nutrition Digital Solutions Film, Television and New Media Music Drama Visual Art Physical Education Health	Essential English Essential Mathematics Tourism Hospitality Practices Building and Construction Skills Early Childhood Studies Furnishing Skills Engineering Skills ALF Academy Netball Academy Soccer Academy Sport and Recreation Aquatic Practices Drama in Practice Music in Practice Media Arts in Practice Visual Arts in Practice



CERTIFICATE COURSES – VET

Diploma of Business

Certificate IV in Crime and Justice Studies

Certificate III in Business

Certificate III in Dance

Certificate III in Visual Arts

Certificate III in Live Production and Technical Services

Certificate III in Screen and Media

Certificate II in Sport and Recreation / Certificate III in Fitness

Certificate II in Cookery

Certificate II in Engineering Pathways

Certificate II in Construction Pathways

Certificate II in Sport Coaching

Certificate I in Horticulture, progressing to

Certificate II in Horticulture in years 11/12

Important: Check prerequisites in the subject handbook



VOCATIONAL EDUCATION & TRAINING (VET)

Students can work towards a VET Qualification in Year 10. The following options are available:

School-based Traineeship or Apprenticeship (SAT)

- Available exclusively to Flexible pathway students
- Off campus one day per week
- Students must meet a minimum requirements including academic and behaviour expectations
- VETiS funding may cover eligible courses or SATs.

See Mrs Milne, Industry Liaison Officer, KS10 for applications and further information.



THE TRANSITION INTO SENIOR SCHOOL

- Year 10 is an extremely important transitional or preparatory year of schooling
- Year 10 subjects directly prepare students for their Year 11 and 12 subjects
- Increased academic rigour in Year 10
- Assessment conditions mirror Year 11 and 12 conditions
- Students will study their subjects until the end of Year 12
- Students may change subjects at the end of a term or semester if they are changing pathways, such as moving from ATAR to Flexi, or are unsuccessful in their current subject, such as receiving a D or E.



EXAMPLE ATAR PATHWAY

Susan wishes to study **Biomedical Science** at university

1. General English or Literature (G)
2. Mathematical Methods (G)
3. Physics (G)
4. Chemistry (G)
5. Biology (G)
6. Diploma of Business (C)**

Approx. 10-15 hours study per week

** Susie Finishes her Diploma in Term 1 year 11 . She earns 3 study periods to focus on her other subjects



EXAMPLE FLEXI-UNI PATHWAY

Peter generally gets C's & B's in his subjects but is unsure what he wants to do. He wants to have the option to transition to further **study** if he chooses.

- General English (G)
- Visual Arts (G)
- Drama (G)
- Media Arts in Practice (A)
- Essential Math (A)
- Certificate III Business (C) - may provide an ATAR-equivalent selection rank and guaranteed admission to many university courses



Important: Entry arrangements vary between universities and courses. Students must check the specific entry requirements, prerequisites and guaranteed admission conditions for their preferred course.



EXAMPLE FLEXI TRADE PATHWAY

Tom wants to start an apprenticeship / trade as a plumber.

FLEXI PATHWAY (Trade Pathway)

1. Essential English (A)
2. Essential Math (A)
3. Building and Construction (A)
4. Sport and Recreation (A)
5. Industrial Technology Skills (A)
6. Certificate II in Engineering Pathways (C)

Certificate II in Plumbing Services through TAFE at School (C)

Students select six subjects. Once the TAFE enrolment is secured and school requirements are met, **one subject (not Math or English) may be replaced with a study line**



EXAMPLE PATHWAY 4

Jayden wishes to **work** in the hospitality industry after Year 12.

FLEXI PATHWAY: SchoolBased Traineeship

- 1 Essential English (A)
2. Essential Maths (A)
3. Hospitality Practices (A)
4. Tourism (A)
5. Sport and Recreation (A)
6. Food and Nutrition (G)

Certificate III in Hospitality is completed externally through an employer and registered training organisation.

Students select six subjects. Once the traineeship is secured and school requirements are met, **one subject (not Math or English) may be replaced with a study line**.



HELENSVALE
STATE HIGH SCHOOL

SET PLAN *INTERVIEWS*

YEAR 9



WEDNESDAY 12 AUGUST
WEEK 5



1:1 INTERVAL WITH
PARENT/CAREGIVER
AND STAFF



APPOINTMENT TIMES
WILL BE PROVIDED
CLOSER TO THE DATE



YOUR SUPPORT HELPS
US PLAN THE BEST
PATHWAY FOR 2026



INTERVIEWS FOR STUDENTS AND FAMILIES
NO CLASSES WILL RUN ON THIS DAY

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SENIOR SCHOOL RESOURCES & HANDBOOK



HELENSVALE STATE HIGH SCHOOL
ONE STUDENT • ONE COMMUNITY • MANY FUTURES

Department of Education trading as Education Queensland International (EQI)
CRICOS Provider Code: 00608A

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Curriculum

Subjects and programs

Bring Your Own Device

Health and Physical Education

Junior secondary

Senior secondary

Programs of Excellence

Subjects and programs

2026 subject selections

This page contains subject selection books with necessary and important information for students and families to make informed decisions for subject selections.

For further information regarding the Australian Curriculum and Queensland Certificate of Education (QCE) , students and families can also visit the [Queensland Curriculum & Assessment Authority \(QCAA\) website](#).

Related links

2027 Subject Selections

Yr 10 2029 QTAC Guide

Tafe Course Guide

SETP/Subject Selection

Print

Email

1. Select Curriculum

2. Select Subjects & Programs

3. Select the resources you need

Further Information and Support

Guides & Websites

[Senior Subject Guide](#)

[QCAA Website](#)

[QTAC Year 10 Guide](#)

[My Future Website](#)

[Australian Apprenticeships](#)

[Gold Coast Careers Explorer](#)

[Griffith University Guaranteed](#)

[Admission Scheme](#)

Middle School Contacts

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Elaine Sears- esear13@eq.edu.au



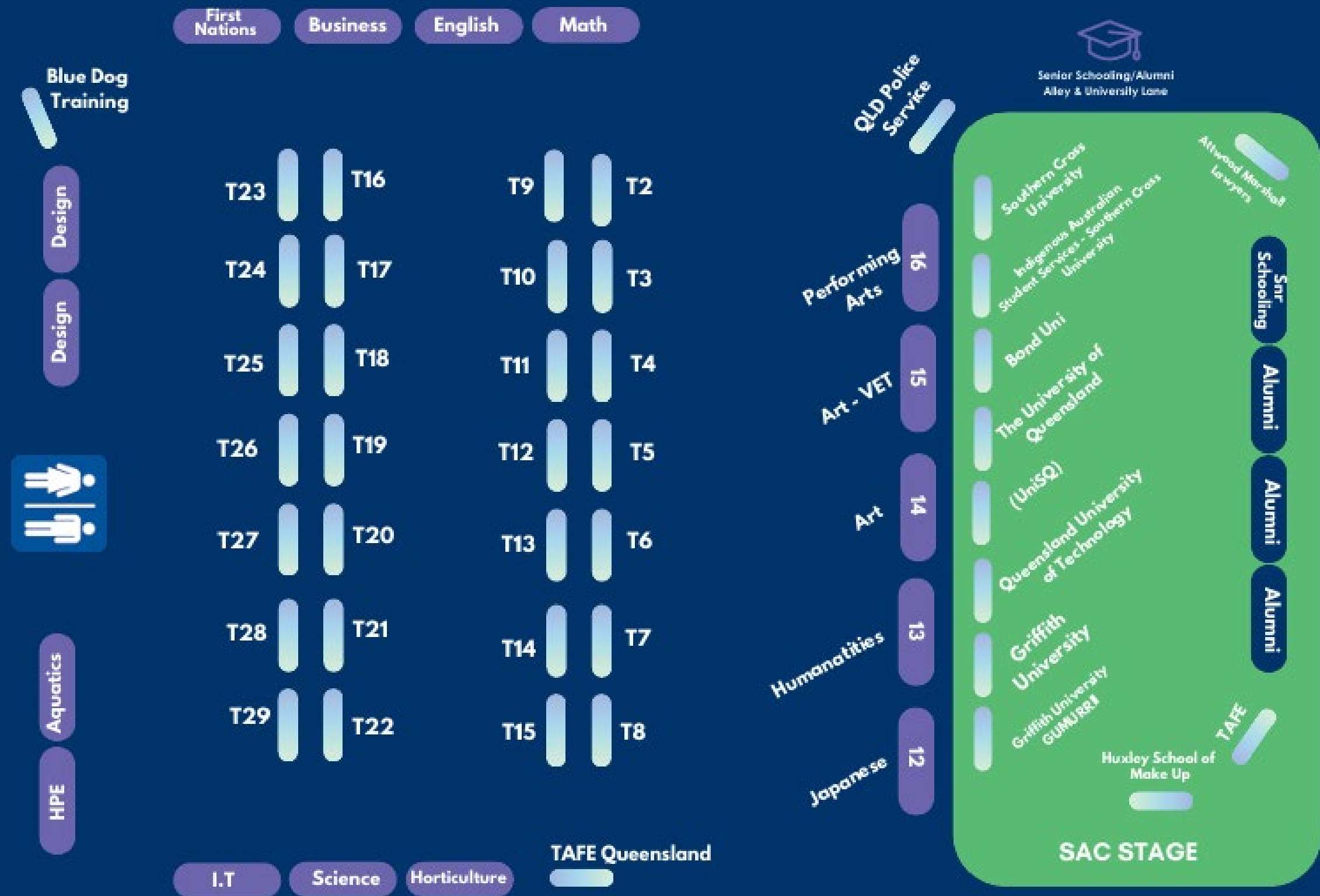
We want to hear from you...

Opportunity to ask questions
throughout today's Senior School
Information Session...

SCAN
ME!



Many Futures EXPO MAP



EXTERNAL PROVIDERS LEGEND (Middle tables)

T2 - Original Campus	T9 - Major Training	T16 - CTA Training
T3 - MEGT / TtW	T10 - Connect n Grow	T17 - MIGAS
T4 - Gold Coast Trades College	T11 - HIA	T18 - Busy At Work/Sisters
T5 - MAS National	T12 - MAS National	T19 - PWR Advanced Cooling
T6 - French Beauty Academy	T13 - Aurora Training	T20 - Whitehouse Institute
T7 - ADF Careers	T14 - The Hotel School	T21 - James Hardie/Genesis Motorsport
T8 - TAFE QLD	T15 - Surveyors Australia	T22 - QSFT

Thank you for attending

