

HELENSVALE
STATE HIGH SCHOOL

HELENSVALE STATE HIGH SCHOOL

ENROLMENT INFORMATION

YEAR 6 INTO YEAR 7



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www.helensvale.eq.edu.au 

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At Helensvale State High School, we aspire for each and every student to succeed. Our learning purpose is 'One Student, One Community, Many Futures'. We believe in putting the interests of students first in all we do as we create our *school for one*, providing a personal learning experience for your child – *our student*.

Our school is about providing a world of possibility, achievements and success for our students. We have created an environment where students excel; contributing to their state and country through their achievements at the highest levels in academia, business, sport, arts and community.

As a Positive Behaviour for Learning (PB4L) school, we have high expectations in terms of academic achievement, behaviour and attendance. Our three learning values of Respect, Responsibility and Resilience are explicitly taught and celebrated.

As a school, we face the future with an overwhelming sense of optimism and positivity knowing that our professional educators continually develop themselves as learners and nurture the young minds of the outstanding students we serve.

We welcome you to our Helensvale State High School learning community, where our focus is your child - our student.



Respect, Responsibility and Resilience

Helensvale State High School – Home of the Hawks

“A bird sitting on a tree is never afraid of the branch breaking, because its trust is not on the branch but on its own wings” (Wardle, 2014).

At Helensvale, we believe anything is possible.

For more than 30 years, Helensvale State High School has set a standard of excellence as ‘One Community’. Here, we are proud of all of our students and their individual achievements – big or small. Some of our high achieving alumni have even become household names, excelling in their chosen fields: academia, sport, arts, media and technology to name a few. These legacies serve as inspiration to our students because like them, these alumni built their foundation at Helensvale State High School. It was from here they spread their wings and launched onto the pathway that led to the dizzying heights of their success.

Underpinning the solid education our school provides, teaching and learning occurs through the lens of our values: respect, responsibility and resilience - essential qualities for success during our students’ time here and beyond. Our values form the bedrock upon which students, supported by our school community, can build the skills and qualities they need to achieve their goals in a rapidly changing, global society.

We create a learning environment that supports and empowers students to soar towards their chosen career paths. This concept of our students taking flight, as confident, mature young citizens ready to make their mark on the world, inspired our school mascot, the hawk.

As a school, we see the hawk as a powerful symbol for our students. This remarkable bird represents many of the attributes we aspire to nurture in our students. Like the hawk our students show: strength, courage, stamina, self-belief, broad nuanced perspectives, independence, and of course our three Rs. Hawks are respected for their intelligence and power; hawks take their responsibilities seriously; hawks are resilient and determined in the face of adversity.



The spirit of the Hawk recognises that we are proud of all of our students and their individual achievements – big or small.

Our house structure is designed to build a learning environment that is inclusive of all, a learning environment that is underpinned by a strong sense of belonging, that recognises the interests, skills and qualities that all students require for success during their time here and beyond.

Together, we are creating a learning environment that supports and empowers students to soar towards their chosen career paths. The concept of our students taking flight, as confident, mature young citizens ready to make their mark on the world, inspired the creation of our mythical hawk houses - Apollo, Bunjil, Habrok and Kahu.

HABROK HOUSE

*Habrok means "The Best of the Best"
Exceptionally talented people are drawn
to this house. It has an element of mystery,
excitement and grandeur.
Habrok House is synonymous with the colour RED.
This is the colour of royalty and excellence.*



Zoe Keevers
Habrok Head of House

BUNJIL HOUSE

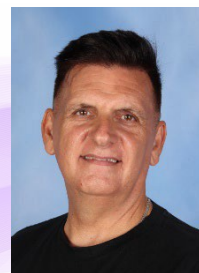
*From The Dreamtime. Means 'Wise Authority'.
Bunjil is the creator of mountains,
flora, fauna, rivers and laws.
Bunjil House is synonymous with the colour Aqua.
Aqua represents the sea and water.
It is a symbol of youth, vitality and optimism*



Ashley Hinds
Bunjil Head of House

KAHU HOUSE

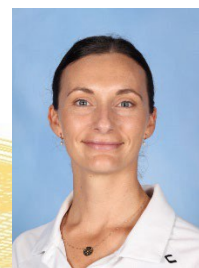
*Kahu comes from Māori and Hawaiian culture.
It means supreme chief.
The Kahu have a deep sense of what is right.
Kahu House is synonymous with purple.
Purple represents power, ambition, creativity,
dignity, independence and peace.*



Brett Edwards
Kahu Head of House

APOLLO HOUSE

*Apollo comes from Greek mythology.
Hawks were sacred and often seen on the arm
of the God Apollo. Apollo himself could transform into a Hawk.
Apollo is associated with prophecy,
foresight, healing and truth.
Yellow, 'the colour of sunlight' is synonymous
with Apollo. Yellow 'leads the way'.*



Safron Young
Apollo Head of House

Helensvale State High School prides itself on realising the potential of all students. As 'One Community' we have an unrelenting focus on success for each and every student. Our goal for each student is to achieve at least one year of learning growth per year. The foundations of learning at Helensvale State High School are built on supporting well-being and engagement, embracing diversity and fostering a sense of belonging.

Our Junior Phase Service Services have a team of people to support each child.

The Junior Phase aim is to support the learning and wellbeing of our diverse students. This will be achieved through differentiated strategies and better understandings of the needs of the whole child. Our Junior Phase will develop strong relationships with students to achieve academic, social-emotional and behavioural growth.

Year 7 Learning Community



Michael Ogier
Deputy Principal
Junior Phase



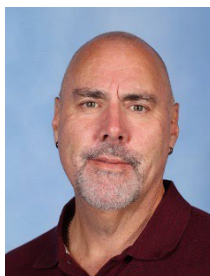
Wendy Chambers
HOD Junior Phase
Engagement and Culture



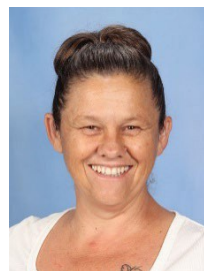
Melanie Garibaldi
HOD Junior Phase
Teaching and Learning



Jenny Lambert
Year 7 Dean of Students



Nicholas Ellis
Year 8 Dean of Students



Idonea Gasmire
Case Manager



Maria Hams
Deputy Principal Inclusions



George Owen
HOD Inclusions



Jordy Dwyer
Guidance Officer



Elaine Sears
Guidance Officer



Mary Campanella
Guidance Officer



Tia Honner
Chaplain



Kendra Bilderbeck
Social Worker



Dr Hengi
General Practitioner

SCHOOL GP CLINIC

**Students can access bulk billed GP service
available on school grounds**

Appointments available Wednesday's
with Dr Hengi



- In partnership with Doctors at Australia Fair
- Located in purpose-built rooms at the school

Services include:

- General health consultations
- Mental Health Care Plans
- Prescriptions (scripts)
- Pathology & X-ray referrals
- Physio referrals

Our GP:

- Dr Hengi - Over 20 years' experience
- Specialising in children's health



2184_doctor@eq.edu.au

Every day counts

MOST STUDENTS ATTEND SCHOOL EVERY DAY

It's important that children are at school all day, every day     



OK reasons to stay home from school



sick



natural disasters



It's **NOT OK** to skip school to shop, sleep in, finish an assignment, go on holidays

EVERY DAY AT SCHOOL COUNTS

Missing even 1 day can make a difference

1 day off school each fortnight

=

Missing more than a year of learning over 12 years



Each day's learning builds on what has been learnt before

Good attendance begins in Prep



It's where good habits begin

ATTEND ALL DAY, EVERY DAY



*Based on historical data.

What parents can do

Promote the importance of school

Get to know the teacher

Go to school events

Read the school newsletter

Be organised at home

Supervise homework

Ask about your child's day

Volunteer to help at school

Get involved in your child's school

For more information

Go to the [Every day counts](http://education.qld.gov.au/everydaycounts/) website: <http://education.qld.gov.au/everydaycounts/>

Monday to Thursday

8.45am to 8.55am: Home Room

9.00am to 10.10am: Lesson 1

10.10am to 11.20am: Lesson 2

11.20am to 12.05pm: First Break

12.05pm to 1.15pm: Lesson 3

1.15pm to 1.45pm: Second Break

1.45pm to 2.55pm: Lesson 4

Friday

As above for the first 3 lessons.

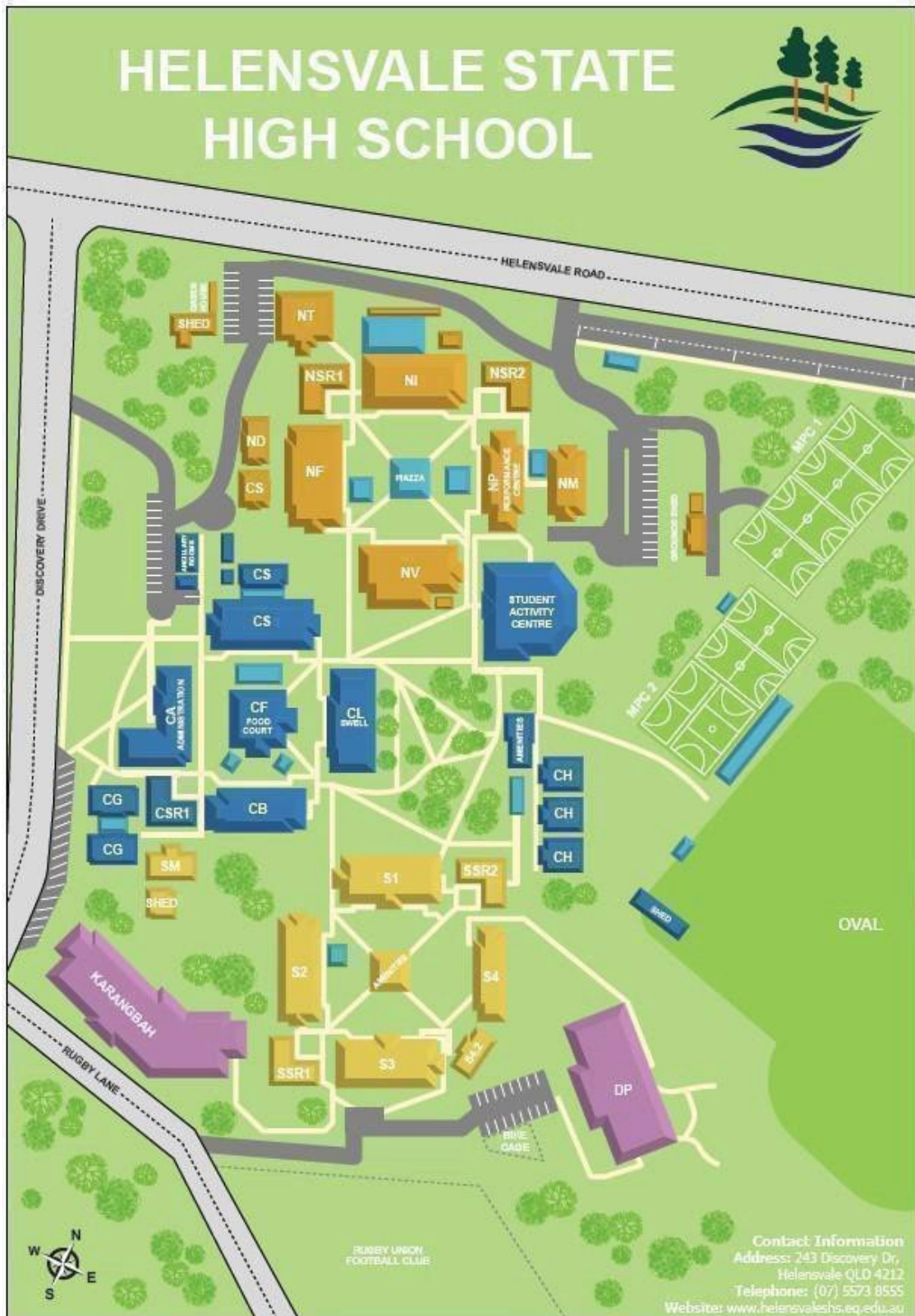
Those students who are up to date with their school work are able to leave school at 1.15pm, which is the commencement of second break. Students who catch buses or cannot get home at this time will be supervised.

From 1.45pm to 2.55pm teachers will be participating in collaboration

What is the purpose of collaboration and intervention time?

Teacher collaboration time at Helensvale State High School offers numerous benefits with the primary goal of enhancing student learning. During this time, our teachers collaborate around a number of important focus areas, including:

- Data Analysis – Collaboration time allows teachers to analyse student data, identify trends and adjust their teaching strategies accordingly. This leads to targeted interventions and improved student outcomes.
- Curriculum Alignment – Teachers work together to ensure that their curriculum is aligned across year levels and subjects and moderate assessment tasks. This consistency helps students build on their knowledge from year to year and ensures a cohesive educational experience. Teachers work to ensure that the curriculum is accessible for all students and that lessons meet individual learning needs.
- Shared Expertise – Teachers have diverse experiences, perspectives and strengths. Collaboration time allows them to share their expertise and best practices with one another. Teachers innovate and experiment with new strategies and techniques to drive student progress.
- Student Intervention – Students who need more time and support, and students who need to be extended, may be required to stay at school during collaboration time for an 'intervention' session. Teachers work with groups of students with either a 'skill' or 'will' focus. Skill interventions are focused on enhancing knowledge and skills in a specific area; this may include extension for high performing students. Will interventions are focused on motivating students, fostering resilience and cultivating a positive mindset.



Administration Office Hours:

Monday to Friday 8am – 3.30pm

StudentHub Office Hours:

Monday to Friday: 8am – 3:15pm

Arrivals, Departures and Absences

All attendance is entered via the Compass App.

How to enter an attendance note on Compass

An Attendance Note is used to explain when your child is absent, late to school or needs to leave early.

Step 1:

From the Compass home screen (or from your student's profile), click the Add Attendance Note item

Step 2:

From the pop-up window

- Select the reason
- Enter a brief description of the absence
- Select the start and finish time
- Click the "Save" button

Early departures

Students **should not** leave school grounds without first signing out through the Administration office. In the case of an emergency, we need to know the whereabouts of **ALL** students.

- Please be advised that there are no phones in classrooms to contact teachers and/or students so the only way a student will not be permitted to leave class early is by prior arrangement with the Student Hub.
- If you know your student has an appointment, please enter this on the Compass App. Students will not be allowed to leave class without a leave request recorded in the Compass App.
- Students are unable to leave class unless previously arranged due to the impact these interruptions have on individual and class learning time. If unforeseen circumstances occur, we are happy to attempt to contact students during break times to issue a pass, enabling them to be released from class.
- The student must be collected from the Administration office by a parent/carer or someone listed as an emergency contact.

Please note we are unable to do "call outs" for students when Block Exams are taking place.

Interschool Sport/Wellbeing Days

On Interschool Sport/Wellbeing days, students do an alternative program and are not in their timetabled classes. Therefore, we are unable to locate students for early collection so this MUST be pre-arranged.

Students unwell during school time

- If a student feels unwell during lesson time, they MUST NOT contact their parent/guardian directly. They must report it to their teacher who will then send them to Sick Bay.
- If a student feels unwell during break time they must go to Sick Bay.
- The student will be assessed and if necessary, the parent/carer will be contacted to collect their child. If we are unable to make contact with the parent/carer, the student will be allowed to rest for 15 minutes before returning to class.
- It is vitally important that your contact details are up to date and you check your phone for messages.
- If a parent/carer is asked to collect their student that is unwell they must be collected directly from sick bay, located at the back of the Administration building.

General Information

- Please collect lost items and report any missing items at the Student Hub.
- If your child has forgotten something and you are required to bring it to school, please take it to Student Hub and advise your student to collect it from the Student Hub.
- Sick bay can hold medication only if it is prescribed by a General Practitioner and is in the original packaging showing the pharmacist's label. Medication should be brought to the Sick bay office and the relevant paperwork must be completed, signed by the parent/carer before the medication can be held.

Surfside/Kinetic Buses

Phone: 07 5552 2700

Website: <https://www.wearekinetic.com/au/gold-coast/gold-coast-school-travel>

How to apply for a bus pass

- School services
- Queensland
- Application Information
- Click Distance Bus Travel Assistance or Safety Net Bus Travel Assistance – whichever applies to you
- Bus and Ferry Transport Assistance
- Scroll down to find application link
- Print off application and complete forms or apply online

The school does not take application forms

Please note: Kinetic will notify you when your application has been approved. Your bus pass will take up to 4 weeks after you receive confirmation to arrive at the school for collection.

It is the school's position that when a school bus route is available that is to be used instead of a public route.

To check bus routes, please visit translink.com.au

Office Hours

Finance Monday – Thursday: 8:00am – 1:45pm

Uniform Shop Monday – Thursday: 8:00am – 12:00pm

Payment Options

1. Paying by BPOINT: Direct Payment of Invoices on Student's Account

- Visit: www.bpoint.com.au/payments/dete
- Pay school invoices via ANY computer or smartphone
- Payments Accepted: VISA & MasterCard
- Secure Payment Method

Make a BPOINT Payment

Biller Code: 1002334 (Department of Education)

CRN:

Invoice Number:

Student Name:

Amount (AUD):

Select your payment option: ☐ VISA ☐ MasterCard

ALL 4 fields MUST be filled in!

TAX INVOICE

INVOICE NUMBER: 17587
INVOICE DATE: 7 Apr 2014
INVOICE REF: 2016LAL
ORDER NO: 214229
ORDER NUMBER: 4218186

1000 DODD
7415 BUSHY AVENUE
MORNINGTON QLD 4356

Ryan Bond ED IS 001234567890

Item Description	Quantity	Unit Price	Inc. Amount
Laptop for Learning Program 2015 Fee	1.00	260.00	260.00
INVOICE TOTAL:			260.00

Full payment of Student Resource Scheme fees are required to participate in this program.

PAYMENT METHODS

Online Card Payment

CRN: 0001234000

Invoice No. 17587

This invoice can be paid by card via BPOINT: <http://www.bpoint.com.au/payments/dete>

CRN: Customer Reference Number

2. Paying by phone: Payment by Credit/Debit Card

- Call the B Point number listed on your invoice: 1300 631 073. Please quote invoice number and CRN (listed on your invoice or debtor statement). If you are unsure about your invoice number or CRN, please phone the school finance office on: 5573 8569.

3. Paying in person: Payment by Credit/Debit Card only

Payment can be made at the Finance Department Monday to Thursday 8.00am to 1.45pm.
Credit and Debit Cards (EFTPOS)

Order and Pay through FlexiSchools

Set up your account

1. Download the FlexiSchools App (for iPhone and iPad please select 'Allow' notifications).
2. Login/Register
 - If you are already a FlexiSchools user, please enter your details and login. To save your login details select 'remember me'.
 - If you are a new FlexiSchools user, please click 'Register', enter your email address and follow the instructions in the email to set up your account. Once your account is set up, add new student, search for their school, enter student details and select their class.

Top Up Your Account

To make ordering fast and simple, you can set up automatic top ups in your 'User Profile'.

When putting money on your account you must connect student ID number to your student profile

Place your Order

1. On the app home screen, scroll down to view your school services such as canteen and uniforms. Then swipe left and right to view all available services.
2. To make your selection, find the service and press 'Order', then select the items you wish to order.
3. To make payment, select your payment option and complete payment to place your order.

Other payment options:

Students will not be permitted to use phones or smart watches to pay for goods and services
e.g. – canteen, finance.

As we are cashless, a range of other payment options will continue to be available for students such as debit or credit card, online ordering through <http://www.flexischools.com.au/> or pre-loaded student cards (previous year's student cards are acceptable) or student ID numbers found on timetables.

Study Lines

Students in Year 11 and 12 who have a study line on their timetable for first or last period are required to sign in/out at the Student Hub. This must occur prior to 10.00am for period one study and by 2.00pm for lesson four study.



OUR STATEMENT OF PURPOSE



OUR LEARNING VISION



We aspire for each and every student to succeed.

OUR LEARNING PURPOSE



We believe in One Student, One Community, Many Futures.

OUR LEARNING VALUES



We value respect, responsibility, resilience.



OUR UNIVERSAL EXPECTATIONS

I AM ACCOUNTABLE TO MY LEARNING COMMUNITY



RESPECT			RESPONSIBILITY			RESILIENCE		
I respect others in conversations and interactions with the entire school	I behave with integrity	I make conscious choices about my behaviours and the manner in which I conduct myself	I arrive to class ready and prepared to learn, think and contribute	I complete set tasks to the best of my ability and encourage others to do so	I take responsibility for my actions	I am determined to achieve my goals	I believe in myself	I see value in independent and group work
I respect all members of the school community	I show empathy towards others' thoughts, feelings, culture and beliefs	I am inclusive and respectful of all students	I actively engage in both independent and collaborative learning and thinking	I ask questions to clarify and extend my learning	I wear my uniform with pride	I reflect on and learn from my decisions and value feedback	I know if I keep going, I will be closer to achieving what makes me happy	I attend every lesson so I can achieve my goals
I respect the learning space and the people within it to create a safe and cooperative environment	I actively collaborate with others to answer and solve problems	I listen to other opinions and seek to understand different perspectives	I actively participate and contribute within the learning environment	I am reflective about my progress, set SMART goals and seek feedback	I follow directions without debate	I seek help when I need it and know how to engage support	I challenge my comfort zone and acknowledge that healthy struggle will help me grow	I ask questions relevant to the learning
I respect my own property and the property of others	I engage with all school routines, policies and procedures		I am open to new ideas	I will use technology responsibly		I have high learning expectations	I persist through difficult situations	

The Helensvale SHS School Council endorses the Student Code of Conduct, of which Dress Code is one part. The Helensvale SHS uniform has been endorsed by the Helensvale SHS Parents and Citizens Association. Helensvale SHS has a school uniform to support:

- the ease of identification and the safety of our students in the school and community
- social justice and equity
- a positive school image in the community where our students are in regular contact with prospective employers, future families and members of the general public
- a culture of high expectations for personal presentation, behaviour and learning outcomes.
the preparation of students for the professional standards of potential employers.

All uniform items with the exception of shoes are only available for purchase from the school's uniform shop. Look-a-like items are not permitted.

Uniform Expectations

Formal and Sport Uniform

Junior Secondary (Years 7, 8 & 9)

- Students are permitted to wear the sport uniform all day only on the days that they have practical HPE lessons. Junior Secondary students are still required to wear full black leather shoes until they are in this HPE lesson. Students are required to change out of their sports shoes prior to the conclusion of each lesson.

Senior Secondary (Years 10, 11 & 12)

- Students are only permitted to wear the sport uniform during actual HPE/Recreational lessons and for playing sport on the oval or courts during lunch time. Senior students are expected to change in and out of the sport uniform for these lessons.

All year levels

- Students are permitted to wear the Helensvale SHS long formal pants as part of their formal uniform all year round. These pants must be purchased from our school uniform shop.
- Students are permitted to wear Helensvale SHS tracksuit pants as part of the winter sports uniform in Terms 2 and 3 only. These pants must be purchased from our school uniform shop.
- Parents/carers will be notified of approved times outside of Terms 2 and 3 via text message if a cold snap is forecast.

Ties

- Ties are a required part of the girl's formal uniform. The ties are purchased with the Junior blouse but must be purchased separately to the Senior blouse.
- Ties are an optional part of the boy's formal uniform.
- All students in leadership positions must wear a tie for leadership and representative events.

Undergarments

- Undershirts must be plain white and not show outside/below/through uniform.
- Undergarments are to be skin coloured or white (no lace, bright colours, etc.)

- Skirts and skorts must be worn at an appropriate length. An appropriate length is deemed to be no more than five centimetres above the knee.
- Students are not permitted to mix and match the sport and formal uniform.
- Students are not permitted to wear the sport shirt under the formal shirt/blouse.
- The only jumper permitted to be worn at school is the Helensvale SHS jumper that can be purchased from the Uniform Shop.
- The only jacket permitted to be worn at school is the Helensvale SHS jacket that can be purchased from the Uniform Shop.
- Students are permitted to wear tights with the skirt and skort. The tights must be non-patterned and navy blue (not black or any other colours).

Sports Academy

Sports Academy uniforms can only be purchased and worn by students enrolled in the Sports Academy Program.

- All Sports Academy students must comply with the school's Student Dress Code.
- Junior Secondary (Years 7, 8, & 9) Sports Academy students are permitted to wear the Sport Academy training uniform to school on days that they have timetabled Sport Academy lessons.
- Senior Secondary (Years 10, 11 & 12) Sports Academy students are only permitted to wear the Sport Academy Training Uniform during their timetabled Sport Academy lessons. Senior students are expected to change in and out of the sport uniform for these lessons.
- All Sports Academy students are required to wear full black leather shoes until they are in their Sport Academy lesson. Students are required to change back into their full black leather shoes prior to the conclusion of each Academy lesson.
- Students are permitted to wear the Helensvale SHS Sport Academy jacket as part of both their formal uniform and Sports Academy Training uniform.
- Sports Academy Training uniform items are not to be 'mixed and matched' with items from playing kits, general sports or formal uniforms.
- Academy students are only permitted to wear the Sports Academy Training Uniform to school excursions and competitions when directed by a staff member.

Dance Academy

- All Dance students are required to wear the Helensvale SHS dance uniform. Students are only permitted to wear the uniform during dance lessons and are required to change in and out of their uniform prior to and at the conclusion of each lesson.

Aquatic Practices

- Students attending Aquatic Practices excursions (Years 10, 11 & 12 only) are required to wear the sport uniform on the day of the excursion.

- Shoes must be plain black (no logos/trim/stitching in colours other than black), fully enclosed, lace up or velcro and full leather/leather look with a protective substantial upper. Shoes are to be worn with both formal and sports uniforms.
- Canvas shoes, suede shoes, mesh, ballerina style shoes, boot style/high tops, Mary Jane style and slip-on shoes are not permitted.
- Shoe laces must be black.
- Socks must be plain white with the only logo permitted being that of the school name printed on the sock.
- Socks are to be clearly visible at a height on or above the ankle at all times.
- Students are able to bring sport shoes to change into for their sport lesson.

To assist parents/carers when purchasing footwear, the following guide is provided. Students may be withdrawn from activities under *Workplace Health and Safety* legislation if wearing inappropriate footwear.

Approved Shoes

				
Leather jogger	Leather jogger	Leather jogger	Leather lace up	Leather lace up
				

Unapproved Shoes

				
Coloured Stitching	Ballet flat with strap	Canvas lace up	Canvas lace up	Canvas slip on
				

		
Mesh	Mesh	Mary Jane Style
		

- All students who wish to wear a hat must wear a Helensvale SHS hat (or Helensvale SHS Sport Academy hat).
- All students must wear a Helensvale SHS hat (or a Sport Academy hat) when participating in HPE lessons.
- All students participating in interschool sport must wear a Helensvale SHS hat (or a Sport Academy hat), irrespective of whether they wear the hat during actual game time.

Bags

- All students are required to use a Helensvale SHS bag. There is a range of bags in different sizes and weights available to purchase from the Uniform Shop.
- Students found wearing the incorrect bag without written medical approval will be subject to possible consequences in line with the Student Code of Conduct.

Nail Polish and Makeup

- No nail polish is permitted.
- Students with acrylic nails must have clear polish, be an appropriate shape and length (not exceed 4mm) for the workplace.
- No makeup is to be worn except for light foundation.
- False eye lashes are not permitted.
- Students will be asked to remove nail polish and makeup.

Hair

- Hair must be clean, neat, tidy and of a natural tone in colour.
- Extreme hairstyles and bright or unnatural hair colours are not acceptable. Natural toning only is permitted.
- If hair is tied back for certain tasks it is with a discreet hair tie and/or school coloured ribbon.
- Bandannas, beanies and large ornamental bows/headbands are not to be worn.
- Appropriate hair ties and accessories are not permitted to be worn anywhere other than in the hair e.g. hair ties are not permitted to be worn around wrists.

Jewellery

- No rings, wrist, neck or ankle jewellery of any material is allowed except for a watch and a medical bracelet.
- No more than two pairs of earrings in the ear lobe only. They must be either:
 - a small stud or
 - a sleeper with a maximum diameter of 10mm.
- Ear studs must be worn flat against the ear. Any other ear adornment is not acceptable.
- Stretchers and spikes are not permitted.
- No facial piercings of any kind are permitted including clear studs. Students are not permitted to cover facial piercings.
- In certain environments the wristwatch or medical bracelet may be required to be removed (health/safety). This may include but is not limited to Health and Physical Education, Sport, Dance, Drama, Home Economics, Hospitality, Industrial Design, Manual Arts subjects, Art and Science.
- Students found wearing the incorrect jewellery will be subject to consequences in line with the Student Code of Conduct.

				
✓	✓	✓	✓	✓

Unapproved Earrings

				
✗	✗	✗	✗	✗

Uniform Infringement

Not wearing the uniform correctly is a breach of the school's Dress Code. Students who do not wear their uniform appropriately or who wear non uniform items will be requested to change into a loan uniform provided by the school, including shoes and socks, which is to be returned at the end of the day. Parents/carers will be contacted when students do not comply with our Dress Code.

Students who refuse to follow the Dress Code infringement procedure will incur consequences in line with the Student Code of Conduct.

Use of mobile phones and other devices by students

Queensland state schools are committed to reducing the distraction of mobile phones and wearable devices to provide optimal learning environments for all students.

All students are required to ensure their device is 'away for the day' and wearable devices are switched to flight mode. The aims of this policy are to:

- provide optimal learning and teaching environments, free from the distractions caused by personal use of mobile phones and wearable devices
- support schools to create safe and supportive learning environments that prioritise student engagement and wellbeing
- encourage increased face-to-face social interactions between students
- promote the health and wellbeing of students by providing opportunities for social interaction and physical activity during break times, and
- reduce the potential for students to be exposed to the negative impacts of the digital world, resulting from unsafe or inappropriate use of technology, such as cyberbullying, accessing harmful content or breaches of personal privacy.

Student use of mobile phones and wearable devices at school

- All state school students must keep their mobile phones switched off and 'away for the day' during school hours. Notifications on wearable devices, such as smartwatches, must be switched off so that phone calls, messages and other notifications cannot be sent or received during school hours.
- This policy also applies to student attendance at school activities, such as representative school sport, excursions and camps, unless otherwise determined by the school principal.
- Students may only use their mobile phone or have wearable device notifications enabled during these times if they have an approved exemption for medical, disability and/or wellbeing reasons.
- Students participating in activities, such as off-site Vocational Education and Training or work placements must follow the expectations of the organisation in charge regarding the use of mobile devices.

Bringing mobile phones and wearable devices to school

- Students are permitted to bring mobile phones and wearable devices to school to:
- support safe travel to and from school,
- make contact with parents, friends and part-time employers outside of the school day, and
- be contacted about their own child or person under their care.

Storage of mobile phones

The expectation for storage of mobile phones at Helensvale State High School is that students should keep their phone in the student's school bag.

Students that have individual circumstances that dictate they must have access to their phone or device are required to apply for an exemption to this policy. This can be achieved by contacting the Learning Community Head of Department.

Students with an approved exemption must only use their mobile phone or wearable device for the intended, approved purpose.

Individual circumstances

Consideration of individual circumstances will be given to students who require temporary or ongoing exemptions to the school's local implementation approach, including where:

- the mobile phone or wearable device is used by the student for learning, medical, disability and/or wellbeing reasons (in accordance with the 'Managing Students' Health Support needs at School' procedure),
- the mobile phone or wearable device is used by the student as an augmentative or alternative communication system or as an aide to access and participate in the environment, eg. navigation or object/people identification applications,
- the student has extenuating circumstances that necessitates the need for access to their mobile phone or wearable device during the school day.

