# Arts Academy Visual Art Program



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The Visual Arts Academy program at Helensvale State High is designed to provide students of Visual Art an extension on their knowledge, skills, and ability to visually communicate across Years 7 to 9 in all areas of the Visual Arts. Helensvale State High's Arts Department recognises the need for our students to have a space for self-expression, exploration, imagination and cultural and historical understanding in today's ever-changing society. This three year program not only ensures the skill development, extension and practical application of Art, but also promotes an academic supportive program that will lay the foundations of preparing students for their senior schooling years.

Over the three year course students in the Arts Academy Visual Art program are involved in building a strong foundation behind the making skills, conceptual development and critical thinking necessary to question the world we live in and visually communicate their ideas. Students are assessed on their knowledge, understanding and application of ideas utilising the Elements and Principles (Visual Languages) of art to communicate visually.

Students are given the opportunity to create, display, respond and reflect on their own and others work. Students are encouraged to work individually and collaboratively as we build a culture of creative thinking in Art. These critical and creative thinking skills are transferable and valued across all units of study and industry, not just in the Arts. Student's hard work culminates in the term four 'The Arts' Exhibition and showcase evening, where we celebrate hard work and appreciate creative voice of visual art students alongside all the Arts areas.



The Arts Academy Visual Arts program understands the importance of education beyond the classroom, and as such we ensure students are challenged and exposed to a range of experiences to consolidate and extend upon what is taught in the classroom. The program does this by providing opportunities for students to workshop with a range of specialised teachers, practising artists and industry professionals as well as local competitions both locally and state wide when available. In addition students experience various cultural settings such as the Gallery of Modern Art and Gold Coast Arts Centre, appreciating local and international perspectives.

## **VISUAL ART FOLIO**

As part of your student's application for Helensvale State High Arts Academy Visual Arts Program, we require students to submit a folio of work to showcase their range of capabilities from different experiences they have been exposed to. With this in mind we ask that prospective student's submit a folio of work demonstrating a variety of artworks, showing a breadth of understanding of art across media.

This is to be submitted in a black folder neatly containing their artworks, organised in a chronological order. Please only include recent artworks (within last 12months) and ensure the folio is labelled. It is extremely important that students submit the required drawings as well as additional artwork as suggested in the guide below as the base for their folio.

#### **REQUIRED DRAWINGS**

**A Drawing from life...** an observational drawing. Why? If you draw from photographs or 2D work, it will be obvious to the reviewer. You need to prove that you can translate 3D concepts into a 2D space, that you can rotate a subject and keep the correct proportions and perspective.

#### **Activities for Artworks:**

- 1. Draw an object of your choice. You should spend at least 20 minutes making a fairly well-developed drawing with some detail. Focus on **LINES ONLY** no shading. Suggested material: pencil or pen.
- Draw an object of your choice. You can repeat the same object. You should spend at least 20 minutes making a fairly welldeveloped drawing with some detail. Focus on TONE... show where the light and dark is on the object. Suggested material: pencil.

#### Please visit our website for some examples at helensvaleshs.eq.edu.au/Curriculum/Excellenceprograms

Please use the following guide as a check list for your folio. It indicates additional items we are looking for within your Folio.

Additional Artwork you may wish to present: paintings, showing a demonstrated understanding of colour, drawings, showing tone (the use of shading) and development of control, photography/ digital media, art from school or afterschool art lessons.

Please **do not** include any of the following in your folio: anime, manga or cartoon drawings such as Pokémon, Dragon Ball Z, and Disney etc.

# ACADEMY APPLICATION PROCESS IMPORTANT DATES

# YEAR 6 applying for Year 7 Academy Classes

Date	Event
Tuesday	Academy applications open. Application must be submitted in hard copy
21 February 2017	to Helensvale State High's administration office
Thursday	Academy applications close
2 March 2017	Folio submitted at this time
Tuesday 14 March 2017	Workshop (as outlined below)
3.15pm – 5.30pm meet in SWELL	
Friday	Academy applicants notified and scholarships announced
31 March 2017	via e-mail

Visual Art Workshop Breakdown

Workshop Activity	Time allocated
Warm up drawing activities	15 minutes
Series of still life activities	30 minutes
Still life drawing complexities	60 minutes
Pack up and debrief drawings	15 minutes

# ACADEMY APPLICATION

## ALL applications must include the following documentation only:

- Application form
- A statement that lists achievements
- Year 5 Semester 1 and 2 school reports
- Year 5 NAPLAN results

(No Yr 6 Teacher reference necessary)

Plus Practical Component – as per academy requirement (e.g. exam, workshop, trial, audition etc.)

# **APPLICATION FOR 2 ACADEMY PROGRAMS**

## If applying for multiple academies students may apply for 2 only in the following combinations:

- EXCITE + Arts OR Japanese OR e4e OR Sport
- SPORT + Arts OR Japanese OR e4e

## **MORE INFORMATION**

Please refer to the Arts Academy Handbook on our school website as follows: *helensvaleshs.eq.edu.au/Curriculum/Excellenceprograms* 

# Alumni Quotes

## Carla Ferguson – 2010 Graduate

In 2006 I was enrolled in the Academic Excellence Program and in 2007 I was in Art Excellence. I enjoyed both programs and the challenges that they brought. These programs provided me with the necessary knowledge and skills to achieve my goals at a tertiary level. I am very thankful for the opportunities that I had at HSHS and the incredibly supportive admin and teaching staff. The teachers I had inspired me to become a teacher myself. I am now teaching Year 5 at a local primary school and moulding the minds of the next generation.

NB. An application fee is attached to this program and must be paid on submission.