

HELENSVALE STATE HIGH SCHOOL STRATEGIC PLAN 2022 – 2025

STATEMENT OF PURPOSE OUR LEARNING VISION



We aspire for each and every student to succeed

OUR LEARNING PURPOSE



We believe in One Student,
One Community, Many
Futures

OUR LEARNING VALUES



We value respect,
responsibility, resilience

01.

OUR CORE COMMITMENTS

- Professional Learning Community
- Inclusivity and Diversity
- Individual and Collective Accountability and Responsibility
- Lifelong Learning
- Celebration of Success

02.

OUR MEASURES

- Learning Outcomes
- Student Transitions and Pathways
- Staff, Student and Parent Satisfaction
- Staff and Student Wellbeing
- Annual Implementation Plan Targets

03.

OUR PRIORITIES

ONE STUDENT

- Positive Behaviour for Learning (PBL) and Vale IMPACT
- Collegial Engagement and Collaboration
- Student Agency
- Inclusion and Differentiation

ONE COMMUNITY

- Wellbeing
- Positive School Culture
- Community Engagement

MANY FUTURES

- Futures focussed curriculum
- Beyond the School Gates

**PRIORITY:
ONE
STUDENT**

3A.



Creating a positive learning culture where each and every student can demonstrate success

ACTIONS

- Empower every student through the alignment of learning, wellbeing and positive behaviour.
- Leverage intentional collaboration and data-driven cycles of inquiry to ensure improved learning for all.
- Promote student agency to develop motivated, curious and engaged life-long learners.
- Create a school wide, shared understanding of differentiation and inclusion so that teachers respond to the needs of all students.

OUTCOMES

- Students and teachers actively engage in safe, supportive, thinking classrooms.
- Staff take individual and collective responsibility for the success of each student and commit to improvement through professional learning and collegial engagement.
- Students monitor their own progress and take responsibility for their learning.
- Teachers identify and respond to the learning needs of each and every student.

**PRIORITY:
ONE
COMMUNITY**

3B.



The school community, partnering to maximise student learning and wellbeing

ACTIONS

- Co-construct and implement a whole-school student and staff wellbeing framework.
- Nurture an inclusive and positive school culture that promotes student and staff voice and recognises success.
- Promote the school through community connections to provide additional resources and opportunities.

OUTCOMES

- Students and staff thrive in a safe, supportive and caring environment where wellbeing is valued.
- A positive school culture underpinned by a shared identity, purpose and belonging within the school.
- The school's reputation within and beyond the local community positively impacts on student learning and wellbeing outcomes.

**PRIORITY:
MANY
FUTURES**

3C.



Creating independent, future ready, successful lifelong learners

ACTIONS

- Strengthen curriculum opportunities that build career knowledge and skills for the future.
- Broaden authentic partnerships within the community to provide data-responsive, enriched learning experiences beyond the school gates.

OUTCOMES

- Students graduate with the skills required to become future knowledge makers and responsible global citizens.
- Students have access to diverse and relevant learning pathways provided by strong community partnerships.

Endorsements and Approvals

This long-term plan was developed in line with the School performance policy and procedure. Consultations, endorsements and approvals have taken place as per the policy and procedure and the plan's status has been accurately recorded in OneSchool.

Principal

[Signature]

P and C / School Council

[Signature]



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