## Improvement Priority Spotlight: Vale IMPACT Implementation

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<th>Actions</th>
<th>Targets</th>
<th>Timelines</th>
<th>Responsible Officer/s</th>
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| **Teaching for durable and flexible learning** | • 25% A *LOA  
• 93% A-C LOA  
• 100% A or B LOA Excite and Honours  
• 30% U2B Reading and Numeracy in yr 7  
• 25% U2B Reading and Numeracy in yr 9 | Ongoing | • Deputy Principal (DP)  
Professional Learning  
• Head of Department (HOD)  
Teaching and Learning |
| • Continue to build Strategic Leadership Team (SLT) and teacher capability, through ongoing school based professional learning in ‘Vale IMPACT strategies.  
• Commence the partner research project with University of Queensland Critical Thinking Project to evaluate effectiveness of teaching for thinking at Helensvale SHS.  
• Develop an approach and meta-language for students to set goals for improvement and monitor their progress.  
• Develop and implement Yr 12 preparation program for new QCE. | *LOA: Level of Achievement |  |
| **Literacy** | • 98% Above NMS  
• 100% qualification guarantee | Ongoing | • DPs Junior & Senior Secondary  
• HODs English |
| • Collaboratively research and pilot writing strategies that deepen student thinking and argumentation.  
• Continue to scale up the literacy expertise of the Literacy Champions across the school. |  |  |
| **Inclusion and Response to Intervention** |  | Term 1 | • DPs Professional Learning and Inclusion |
| • Collaboratively synthesise and communicate a whole school, research based, Response to Intervention framework. |  |  |  |

## Improvement Priority Spotlight: Engagement

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| Implement strategies to address parental perception with regards to how student behaviour is managed. | • 5% improvement in parent SOS student behaviour (S2012) | Comparison survey conducted end of each term | • DP Wellbeing  
• HOD Positive Behaviour |
| Implement an effective whole school student leadership program to strengthen student voice. | • 5% improvement in student SOS taking student opinion seriously (S2043) |  |  |
| Develop and implement the new Student Code of Conduct in line with the Positive Behaviour for Learning philosophy. | • 10% improvement in SOS student behaviour is well-managed (S2044, S2012, S2074)  
• 93% attendance | Term 1 |  |
| Devise and implement a whole school communications and marketing strategy. | • 5% improvement in parent SOS keeping them well informed (S202) | Comparison survey conducted end of each term | • Marketing Committee |
Improvement Priority Spotlight: Building Capability

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<td>Expand the role of the Curriculum and Assessment Review Board (CARB)</td>
<td>• 100% QCAA endorsement of assessment&lt;br&gt;• CARB quality assurance of the assessment of all general and applied subjects</td>
<td>Ongoing</td>
<td>DPs Senior Schooling and Junior Schooling</td>
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<td>to incorporate whole school curriculum priorities.</td>
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<td>Expansion of Observation and Feedback Model across faculties incorporating alignment with effective APDP and PLT foci.</td>
<td>• 5% improvement in staff SOS encouraging coaching and mentoring activities (S3213)&lt;br&gt;• 5% improvement in staff SOS receiving useful feedback about my work at this school (S2071)</td>
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<td>DP Professional Learning</td>
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Endorsement
This plan was developed in consultation with the school community and meets identified school needs and systematic requirements.

Karen Lindsay  
Executive Principal

Nerise Moore  
School Council Chair

Terry Cornish (ARD)  
Department of Education